

PERSON SPECIFICATION	
Job Title: Teaching Assistant - for pupil with specific needs	Grade 5 (Previously Grade F)
Commencing: January 2021	Date Prepared: November 2020

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications/ Training	<ul style="list-style-type: none"> NVQ 2 or above Training in supporting individuals and group 	<ul style="list-style-type: none"> First Aid Understanding of the teaching of phonics and reading. TEAM Teach training IMPACT training Understanding of and training in attachment disorder.
Experience	<ul style="list-style-type: none"> Experience working with pupils with differing needs, including communication and interaction and social and emotional needs. The ability to support a child in developing their social skills and emotional understanding. Experience and knowledge of the Foundation stage, KS1 and KS2 curriculum. The ability to adapt tasks to suit individual pupils' needs. The ability to help deliver and create individual learning programmes in liaison with the class teacher and SENCo. 	<ul style="list-style-type: none"> ICT skills Experience liaising with parents and participating in meetings with outside agents

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Aptitudes and Abilities	<ul style="list-style-type: none"> • To be able to support a pupil with varying needs under the direction of the class teacher/ SENCo • To work 1:1 or with a small group on intervention programmes outside the classroom • Have excellent literacy, numeracy, ICT and oral communications skills. • Ability to foster independence in pupils • Prepared to support the pupil at playtimes/lunchtimes as necessary. • Ability to positively manage and support a child with behavioural difficulties. 	
Personal Qualities	<ul style="list-style-type: none"> • The ability to work as a member of a team • Be flexible and reliable • Calm and quiet and positive approach to the role • Diplomacy and sensitivity respecting the confidential nature of the post. • Be a role model for the children • Able to use initiative • Be prepared to ask for support • Like children 	
Special conditions	Participate in: <ul style="list-style-type: none"> • the school's individual performance management scheme and resulting training courses 	