

**PERSON SPECIFICATION – KS1 PART TIME CLASS TEACHER, MAIN SCALE**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Further / continued CPD</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Proven ability as an excellent classroom teacher.</li> <li>• Recent experience of working with children in KS1 and EYFS.</li> <li>• Understanding of the Early Years Framework.</li> <li>• Experience of working effectively in a team.</li> </ul>	<ul style="list-style-type: none"> <li>• Proven record of effective subject leadership.</li> <li>• Experience of using Read, Write Inc.</li> <li>• Experience as a job-share teacher.</li> </ul>
<b>PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS</b>	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner with high expectation of standards and behaviour.</li> <li>• A solid understanding of the importance of transition from EYFS into KS1.</li> <li>• An understanding of the importance of outside learning.</li> <li>• An understanding of what constitutes good practice and high standards in learning and teaching in the primary phase.</li> <li>• Confidence and expertise in teaching core subjects.</li> <li>• Wide knowledge of the primary curriculum.</li> <li>• Positive approach to behaviour management.</li> <li>• Willingness to use variety of teaching strategies to engage all learners.</li> <li>• Experience of using Assessment for Learning to ensure that children make outstanding progress.</li> <li>• Commitment to the personal welfare and safeguarding of children, including sound knowledge of child protection .</li> <li>• Effective communication with parents and carers.</li> <li>• Confident and competent user of ICT.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of personalising learning and target setting.</li> <li>• Understanding of how the learning environment supports high standards.</li> <li>• Support for an enriched curriculum through out of hours learning and educational visits.</li> <li>• Knowledge of current educational initiatives.</li> <li>• Sound understanding of Talk for Writing.</li> </ul>
<b>CURRICULUM</b>	<ul style="list-style-type: none"> <li>• Good knowledge of the National Curriculum and its assessment.</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of how the curriculum supports</li> </ul>

	ESSENTIAL	DESIRABLE
	<ul style="list-style-type: none"> <li>• Familiarity with the principles underlying Excellence and Enjoyment in education.</li> <li>• Cross curricular learning and teaching.</li> </ul>	the ethos and values of a school.
<b>PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Passionate and creative about teaching and learning.</li> <li>• Able to think outside of the box and take risks.</li> <li>• Displays warmth, care and sensitivity in dealing with children.</li> <li>• Open minded, reflective and adaptable to changing circumstances and new ideas.</li> <li>• Willingness to be involved in the wider life of the school.</li> <li>• Ability to prioritise and meet deadlines.</li> <li>• Good interpersonal/ communication skills.</li> <li>• Rigorous approach to work and excellent organisational skills.</li> <li>• Proactive and innovative.</li> <li>• Willingness to dress up in curriculum related character roles to stimulate learning.</li> <li>• Sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate a commitment to environmentally-friendly and sustainable working practices.</li> <li>• Brings personal interests and enthusiasms to the school community.</li> <li>• Clear thinking/analytical.</li> <li>• Persuasive/inspirational.</li> <li>• Prepared to lead extra-curricular activities.</li> </ul>

*Above all, you need to like children, to want the very best for them and be prepared to put their needs first. You recognise the importance of educating the whole child, including all learners, and achieving high standards, within a creative, broad and innovative curriculum.*

