



## Caring, curious, courageous

### **Statement on British Values at St. Mary's CE VA Primary School.**

The Government emphasises that schools are required to ensure that the fundamental 'British Values' of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs are promoted within the school community.

At St. Mary's we ensure that we meet this expectation through our taught curriculum, the spiritual, moral, social and cultural development of our pupils, daily acts of collective worship, RE and through our daily communications with parents and pupils and staff. St. Mary's is a Church of England Primary School and as such the Christian Values underpin all we do and inform the decisions we make. Our expectation is that all who are involved in our school share these values and actively promote them on a daily basis.

The following gives an indication of some of the ways we achieve this at St. Mary's CE VA Primary School:

#### **Democracy**

- Children are involved in democratic processes such as the election of school council representatives, house captains and class monitors. Children vote through the Smart School Councils interactive system to make decisions on larger school issues.
- Children explore issues such as justice and democracy through collective worship.
- Children in KS2 study democracy in modern Britain through the PSHE curriculum and reference is made to elected governments in other key stages.
- Children know that they are valued and have a voice and they know they will be listened to.
- Children are involved in the recruitment and appointment of new staff.

#### **The Rule of Law**

- The school has a clear behaviour policy and all stakeholders are aware of the school rules, rewards and sanctions.
- The school has clear rules and these are explained to children in collective worship and through class lessons each year.
- Children agree class rules and their necessity with class teachers at the start of terms/academic year.
- Links with local community police and visits from community members linked to themes.
- Collective Worships are linked to Christian values such as justice, trust, truthfulness and respect which explore the themes of rules and consequences of breaking rules.
- Children in KS2 study citizenship through the PSHE curriculum.
- The children learn about rules through RE when studying the rules that different religions live by.
- Children learn about discrimination through RE and PSHE curricular.

#### **Mutual Respect and tolerance of others**

- Respect is included in our three rules of respect, ready and safe.
- The theme of respect is explored through the PSHE curriculum, RE curriculum and Philosophy for children.
- Respectful relationships are modelled across the school between adults and children, adults and adults.
- Respect is addressed through work on anti bullying (anti bullying week)
- Respect is one of the themes explored through Collective Worship.

- Children are expected to be respectful when participating in competitive sports and other community, school or cluster events.
- The children learn about the beliefs, faiths and cultures of others through the RE curriculum and explore issues surrounding tolerance and respect.

#### **Individual Liberty and personal responsibility**

- Understanding responsibility as good citizens is explored through PSHE and RE
- Through our three C's we encourage children to care for themselves, care for each other and care for our world.
- Children are encouraged to take on responsibility and they understand that with liberty and freedom comes responsibility.
- Children learn about human rights and the rights of the child through the PSHE curriculum, Philosophy for Children and NSPCC work.
- Children learn about freedom of speech and injustices through Collective Worship, the RE curriculum and the PSHE curriculum.

Approved by LGB      07-02-2024

Date of next review:    February 2027

Signed by Headteacher:

*Jo Woolley*

Signed by Chair of Governors:

*Elizabeth Durning*