

## St Mary's CE VA Primary School, Tetbury: Covid 19 Risk Assessment – December 2020

Who is covered by this risk assessment?	Pupils				
, and the second	Staff				
	Catering and Cleaning staff				
	Contractors				
	Visitors and Parents				
	Vulnerable Groups				
Activities covered by this risk assessment	Teaching and learning				
·	Drop off and Pick up at school				
	Playtimes				
	Use of toilets				
	Extracurricular activities				
	Wrap around care				
	Cleaning				
	Food provision				
	Visits to school from external professionals and members of the				
	community				
Equipment and Materials used	Teaching resources				
	Sports equipment				
	IT equipment				
	Office equipment				
	School catering equipment				
	Cleaning materials and equipment				
Location covered by this risk assessment	All school premises and grounds.				
Name of person completing this risk assessment	Mrs J Woolley. Headteacher				
Risk assessment approved by	Full Governing Body Date of approval: 09.12.20				
Date of completion	01.12.20				
Date of review.					



What is the risk?	Risk of being infected with COVID-19 whilst on the school site.
	Risk of spreading the virus between infected persons.
Who might be	Pupils, staff, parents, contractors, outside agencies, visitors, members of the school community.
harmed and how?	

What measures are currently in place – systems of control	L	S	R	What else do we need to do?	Who will do this?	By when?	Date completed
Reducing contacts Pupils taught in consistent class groups by same staff wherever possible. Children play in year group bubbles. Keep the number of different staff working within a bubble to a minimum. Avoid contact between year groups where possible. Ensure anyone with symptoms does not attend school	3	4/5	12	Monitor the number of adults working within a bubble over time.  Reinforce the message of only essential visitors into school.  Communicate the change of	Teachers	End of January 2021 December 2020	
Ensure anyone with a symptomatic person in their household does not attend school Reduce the number of visitors to essential visitors only. Playtime and lunch is staggered where necessary to ensure bubbles do not mix.  Screens are used to minimise contacts in the hall at				bubbles to year group bubbles to:  Staff Governors Parents	JW	End of Term 2.	
lunchtime. Groups are managed by the same Midday Supervisor wherever possible.				Review lunchtime arrangements to provide hot meals and allocate MDSAs	DW	End of Term 2	
Social distancing Desks are front facing in classrooms, with the exception of EYFS and Y1	3	4/5	12	Reinforce social distancing rules with staff particularly in the staffroom and classrooms after school.			



Screens are provided to protect vulnerable staff and				SLT to monitor and remind		
frequently visited areas such as the office.				staff.		
Furniture is kept to a minimum to maximise space						
Staff maintain distance from each other and pupils as much				Communicate new start and		
as possible.				finish times to parents as a		
Face to face meetings are avoided.				result of change to year group		
If face to face meetings are necessary eg. For safeguarding				bubbles.		
purposes – visitors are asked to wear a mask, the meeting is						
held in a well ventilated room and everyone stays 2m apart.						
No whole school events such as school assemblies.						
Start and finish times are staggered to prevent too many						
people arriving at the school at one time.						
Adults are encouraged to keep the number of people						
arriving at school to a minimum during these times.						
Parents are asked to stay 2m away from each other whilst						
on the school site and to wear face masks when on the						
school site.						
Parents are encouraged to use one way systems and						
different entrances and exits when arriving at and leaving						
the school site.						
Staff are encouraged to work at home where possible.						
Enhanced cleaning and ventilation	3	4/5	12			
Frequently touched surfaces such as tables, chairs and door						
handles are regularly cleaned using detergents or mild						
bleach solution.						
Wipes are provided for staff to clean resources throughout						
the day.						



Classroom windows are kept open and doors are propped open where possible to avoid touching door handles.						
Resources used by more than one bubble are cleaned thoroughly between uses.						
Clinically vulnerable and extremely vulnerable staff Screens provided to protect them.	3	4/5	12			
Teachers who are vulnerable are encouraged to maintain distance where possible.  Individual risk assessments						
Reduce face to face contact wherever possible Individual risk assessments completed and any additional measures provided wherever possible.						
Respiratory and hand hygiene Children encouraged to clean their hands throughout the day specifically on arrival at school, before eating, after using the toilet and before and after play. Hand sanitiser and sinks with soap and running water is available in all classes Staff wear masks when moving around the school if they wish. Tissue bins are provided in classrooms and children are told to use the 'catch it, bin it, kill it' approach. All visitors are requested to wear masks when walking around the school.	3	4/5	12	SLT monitor the cleaning of hands to ensure this is being sustained in classes	DW, JW	
Management of symptomatic people  PPE equipment used when attending symptomatic pupils  Follow advice from PHE in the management of positive cases.	3	4/5	12	Re-visit protocol for managing symptomatic people with staff		



3	4/5	12	Review individual risk assessments for children with high needs including those	HS/JS	January 2021	
			with extreme behaviour			
			issues.			
3	4/5	12	Organise after extra curricular	SK	January	
			sports within year group		2021	
			bubbles after school.			
3	4/5	12	Monitor protocols and	IW/	December	
	7/3	12	•		2020	
			breakfast clubs to ensure		J = 2	
			contacts are minimised where			
		3 4/5	3 4/5 12	assessments for children with high needs including those with extreme behaviour issues.  3 4/5 12 Organise after extra curricular sports within year group bubbles after school.  3 4/5 12 Monitor protocols and procedures in after school and breakfast clubs to ensure	assessments for children with high needs including those with extreme behaviour issues.  3 4/5 12 Organise after extra curricular sports within year group bubbles after school.  3 4/5 12 Monitor protocols and procedures in after school and breakfast clubs to ensure	assessments for children with high needs including those with extreme behaviour issues.  3 4/5 12 Organise after extra curricular sports within year group bubbles after school.  3 4/5 12 Monitor protocols and procedures in after school and



Children are encouraged to stay 2m apart from each other and avoid sharing resources.				
Tables and shared resources are thoroughly cleaned after				
use.				
Children are encouraged to wash their hands regularly.				



## **Risk Rating Matrix**

Major

Catastrophic

Likelihood	Description	Score
Very unlikely	Vely Unforeseeable that an injury or incident could happen. A 1 in a million chance of a hazardous event happening.	
Unlikely	An injury or incident could happen, although unlikely. A 1 in 100,000 chance of the hazardous event happening.	2
Fairly likely	An injury or incident may happen. A 1 in 10,000 chance of the hazardous event happening.	3
Likely	It is foreseeable that an injury or incident will happen. A 1 in 1000 chance of the hazardous event happening.	4
Very Likely	Imminent possibility of injury or accident. A 1 in 100 chance of the hazardous event happening.	5
Severity / Consequence	Description	Score
Insignificant	No injury	1
Minor	Injuries only requiring on site first aid	2
Moderate	Injuries that might require further medical attention and injuries that could lead up 3 days' absence	3

Serious injury including broken limbs and injuries leading to over 7 days' absence

	Very unlikely	Unlikely	Fairly likely	Likely	Very likely
Catastrophic	5	10	15	20	25
Major	4	8	12	16	20
Moderate	3	6	9	12	15

Fatality

Risk rating	Actions	
1-2	No action	No further action but ensure controls are maintained.
3-6	Monitor	Look to improve at next review or if there is a significant change.
8-12	Action	Review existing controls and make any improvements identified within a specified timetable.

4



Minor	2	4	6	8	10
Insignificant	1	2	3	4	5

15-16	Urgent action	Take immediate action and stop activity if necessary, maintain controls rigorously.
20-25	Stop	Stop activity and take immediate action.