



SEND Report 2022-23

Overview

	Pupils	School	National
Overall	57	16.1%	15.3%
SEN Support	45	12.7%	13%
EHCP	12	3.4%	2.3%

SEN needs provided for

Our school currently provides additional and/or different provision for a range of needs, including:

Communication and Interaction - including children who have speech, language and communication difficulties.

Cognition and Learning e.g. specific learning difficulties such as dyslexia

Social, Mental and Emotional health – including behavioural issues

Sensory or/and Physical needs e.g. visual impairment, hearing impairment, physical disability

Assessment and Monitoring

Children's progress is continually monitored by class teachers who quickly identify children who are not making enough progress or have other needs, which are affecting their ability to engage in learning. In 2022-23 the school measured attainment formally using the following assessments:

- EYFS profile
- Read Write Inc phonics programme.
- Star Maths assessments
- Star Reading assessments
- Regular Pupil Progress Meetings
- My Plan/ My Plan + reviews
- EHCP Annual Review meetings
- In addition, children in Y3 and Y5 Cognitive Ability Tests (CAT).

Individual assessments used to provide further detail included:

- SENDCo class/ pupil observations
- York Assessment of Reading Comprehension
- Salford Spelling Test
- Sandwell Early Numeracy Test.
- GL Assessments Portfolio

The SENDCo monitored SEN provision through:

- Analysis of the above data
- Classroom Observations
- Book Looks
- Pupil Conferencing



- My Plan/ My Plan +/- EHCP reviews

Provision

In 2022-23, interventions used included:

Category	Name
<i>Communication and Intervention</i>	
Speech Communication	NHS Speech and language therapist programmes for individual children. Time to Talk Language for Thinking Neli
<i>Social, Emotional and Mental Health</i>	
SEMH	Nurture room - group Emotional Literacy support assistants Visual timetables Lego / Drawing and Talking sessions Now, next and then boards. Time with Pastoral Lead 1:1 'check ins' with key staff
<i>Cognition and Learning</i>	
General	Pre- teaching Precision teaching Focused group- Class teacher/ TA Use of scribe and/ technology Scaffolding and chunking of work
English	Read write inc- small group and 1:1 Dancing Bears Apples and Pears Fast track
Maths	Numicon Plus One The power of 2



	On track maths
Sensory and Physical	
Fine motor	Fine motor boxes Fine motor skills group
Gross motor	Fizzy programme.

Staff Development

In 2022 -23 training included:

Who	What	Delivered by
All staff	Differentiation in the classroom	Advisory Teaching Service
All Staff	Safeguarding	Designated Safeguarding Lead
All Staff	Read Write Inc. – training updates as required	Read Write Inc
Deputy Head SENDCO	Pupil Premium Strategy	Independent trainer
Named Staff	Diabetes Training	Diabetes nurse
Named Staff	Team Teach	SAND training and outreach
New staff	ASD level 1	Advisory Teaching Service
SENDCo	National and Local updates	Cluster Meetings
Named TA	ELSA TA	Educational Psychology Service
Named TA	Lego Play	Educational Psychology Service
ELSA TAs	ELSA Supervision	Educational Psychology Service

Outside Agencies

In 2022- 23 we liaised with the following agencies:

Educational Psychology Service

Advisory Teaching Service: Communication and Interaction



Advisory Teaching Service: Physical Disabilities

Advisory Teaching Service: Cognition and Learning

Speech and Language Therapist

Occupational Therapy

Families First

Young Minds Matter

TIC+