



SEND Report 2021-22

Overview

School SEN 16% National : 15.3%

SEN support: 51 children 13.8% of the school (National 13%)

EHCP 8 children 2.2% of the school (National 2.3%)

SEN needs provided for

Our school currently provides additional and/or different provision for a range of needs, including:

Communication and Interaction - including children who have speech, language and communication difficulties.

Cognition and Learning e.g. specific learning difficulties such as dyslexia

Social, Mental and Emotional health – including behavioural issues

Sensory or/and Physical needs e.g. visual impairment, hearing impairment, physical disability

Assessment and Monitoring

Children's progress is continually monitored by class teachers who quickly identify children who are not making enough progress or have other needs, which are affecting their ability to engage in learning. In 2021-22 the school measured attainment formally using the following assessments:

- EYFS profile
- Read Write Inc phonics programme.
- Headstart maths assessments
- Star reading assessments
- English Progress tests
- Maths Progress Tests
- Regular Pupil Progress Meetings
- My Plan/ My Plan + reviews
- EHCP Annual Review meetings
- In addition, children in Y3 and Y5 Cognitive Ability Tests (CAT).

Individual assessments used to provide further detail included:

- SENDCo class/ pupil observations
- York Assessment of Reading Comprehension
- Salford Spelling Test
- Sandwell Early Numeracy Test.
- GL Assessments Portfolio

The SENDCo monitored SEN provision through:

- Analysis of the above data
- Classroom Observations
- Book Looks



- Pupil Conferencing
- My Plan/ My Plan +/- EHCP reviews

Provision

In 2020-21, interventions used included:

Category	Name
<i>Communication and Intervention</i>	
Speech Communication	NHS Speech and language therapist programmes for individual children. Time to Talk Language for Thinking
<i>Social, Emotional and Mental Health</i>	
SEMH	Nurture room - group Emotional Literacy support assistants Visual timetables Now, next and then boards. Time with Family support worker
<i>Cognition and Learning</i>	
General	Pre- teaching Precision teaching Focused group- Class teacher/ TA Use of scribe and/ technology
English	Read write inc- small group and 1:1 Dancing Bears Apples and Pears Fast track
Maths	Numicon Plus One The power of 2 On track maths
<i>Sensory and Physical</i>	



Fine motor	Fine motor boxes
Gross motor	Fine motor skills group Fizzy programme.

Staff Development

In 2020 -21 training included:

Who	What	Delivered by
All staff	Policy, good practice, expectations	Senior Leadership Team
All Staff	Trauma Informed Schools	Trauma Informed Schools UK
All Staff	Safeguarding	Deputy Designated Safeguarding Lead/ Safeguarding Lead
All Staff	Read Write Inc. – training updates as required	Read Write Inc
Teaching Staff	Introduction to Widget	SENDco
Named Staff	Diabetes Training	Diabetes nurse
Named Staff	Selective mutism workshop	Speech and Language Therapist
SENDCo	National and Local updates	Cluster Meetings
SENDCo	Inclusion support/development	Inclusion Officer
ELSA TAs	ELSA Supervision	Educational Psychology Service