



## SEND Report 2020-21

### Overview

SEN support: 52 children 14.2% of the school (National 12.6%)

EHCP 7 children 1.9% of the school (National 2.1%)

### SEN needs provided for

Our school currently provides additional and/or different provision for a range of needs, including:

**Communication and Interaction** - including children who have speech, language and communication difficulties.

**Cognition and Learning** e.g. specific learning difficulties such as dyslexia

**Social, Mental and Emotional health** – including behavioural issues

**Sensory or/and Physical needs** e.g. visual impairment, hearing impairment, physical disability

### Assessment and Monitoring

Children's progress is continually monitored by class teachers who quickly identify children who are not making enough progress or have other needs, which are affecting their ability to engage in learning. In 2020-21 the school measured attainment formally using the following assessments:

- EYFS profile
- Read Write Inc phonics programme.
- Headstart maths assessments
- Star reading assessments
- English Progress tests
- Maths Progress Tests
- Regular Pupil Progress Meetings
- My Plan/ My Plan + reviews
- EHCP Annual Review meetings
- In addition, children in Y3 and Y5 did cognitive ability tests.

Individual assessments used to provide further detail included:

- SENDCo class/ pupil observations
- York Assessment of Reading Comprehension
- PUMA maths
- Salford Spelling Test
- Sandwell Early Numeracy Test.
- GL Assessments Portfolio

The SENDCo monitored SEN provision through:

- Analysis of the above data
- Classroom Observations
- Book Looks



- Pupil Conferencing

**Provision**

In 2020-21, interventions used included:

<b>Category</b>	<b>Name</b>
<b><i>Communication and Intervention</i></b>	
Speech  Communication	NHS Speech and language therapist programmes for individual children.  Time to Talk Language for Thinking
<b><i>Social, Emotional and Mental Health</i></b>	
SEMH	Nurture room - group Emotional Literacy support assistants Visual timetables Now, next and then boards.
<b><i>Cognition and Learning</i></b>	
General	Pre- teaching Precision teaching Use of scribe and/ technology
English	Read write inc- small group and 1:1 Dancing Bears Apples and Pears Fast track
Maths	Numicon Plus One The power of 2 On track maths
<b><i>Sensory and Physical</i></b>	
Fine motor	Fine motor boxes Fine motor skills group



Gross motor	Fizzy programme.
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### Staff Development

In 2020 -21 training included:

<b>Who</b>	<b>What</b>	<b>Delivered by</b>
All Staff	Autism Awareness	Advisory Teaching Service
All Staff	Safeguarding	Deputy Designated Safeguarding Lead/ Safeguarding Lead
All Staff	Education Endowment Foundation SEN Report: Best practice	SENDCo
All Staff	Read Write Inc.	Read Write Inc
Named Staff	Diabetes Training	Diabetes nurse
SENDCo	National and Local updates	Cluster Meetings
SENDCo	Safer Recruitment	Local Authority
Headteacher, Deputy Headteacher, SENDCo	Trauma Informed Schools	Trauma Informed Schools UK
ELSA TAs	ELSA Supervision	Educational Psychology Service

### Covid 19

During the Lockdown in the early part of 2021, 42% of SEN children continued to attend school. 58% were taking part in home learning.

Children working at home were supported by:

- Class teams meetings
- Check in Teams meetings- to ask questions when stuck.
- Some children regular 1:1 sessions with CT, 1:1 TA or class TA
- Differentiated tasks.
- Some individual interventions sent home.