



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>To increase children's physical activity opportunities during playtimes.</b>	Play Leaders encouraged the pupils to be active and participate in different activities. Purchase of sports equipment to facilitate the PE scheme and promote active playtimes.	Play Leaders to continue children to be active during break and lunchtimes. Play Leaders to support our Y5 Sports Leaders to implement a range of physical activities.
<b>Specialist sports coaches to deliver a range of activities across the school</b>	The whole-school received sessions from Gloucestershire Cricket, Gloucestershire Rugby or Forest Green Rovers coaches. Staff also received CPD from the coaches. Every class received a session from Dan the Skipping Man and all children improved and learnt new skills.	Pupils from Key Stage 1 and Key Stage 2 spoke positively about their sessions from the coaches and were able to demonstrate skills they had learnt. A high number of pupils brought skipping ropes following their skipping session.
<b>For more children to participate in competitive sports and represent the school.</b>	Participation in cluster and district events. Some pupils have been able to participate in non-competitive sport events.	Increased attendance at events. Pupils across the school took part in a range of different events e.g. Multi-skills, Dance Festival, District and Area sports.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Bring external sports coaches in to provide children with greater width of sporting experiences (Gloucestershire Cricket, Skateboard coaching)	Teachers – Able to see a variety of different sports being coached to the children  Pupils- Able to experience different sports that they wouldn't normally within school which may encourage them to take part in clubs/activities outside of school	4) Broader experience of a range of sports and activities offered to all pupils	Heightened level of pupil enjoyment – ascertained through pupil voice and regular booking of these different coaches to provide more opportunities	£1,994
Payment of staff to promote play within the school field and supporting of delivering of sports availability within break and lunch times	Pupils – Opportunity to not only take part in sport in P.E lessons. They are able to explore different sports of physical activity at breaktimes with their friends not just classmates which will have a positive impact on mental health	1) Increased confidence, knowledge and skills of all staff in teaching PE and sport 2) Engagement of all pupil In regular physical activity	Sports leaders take advice from adult play leader sto run their own games without the need for adult intervention and this is something that can be carried on and built upon year by year.	£5,880

<p>Repair of trim trails on school grounds</p>	<p>Pupils- Equipment to play on and explore movement during their break and lunch time safely</p>	<p>2) Engagement of all pupils in regular physical activity 3) The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>With regular repairs it lowers the need to build new equipment which will draw a much higher cost. Also increases the safety for the children as they will be playing on fully suitable equipment.</p>	<p>£2,560</p>
<p>Forest school lead brought in to deliver forest school sessions to all classes for a block of 6 lessons</p>	<p>Pupils- Able to take part in OOA activities through forest school and experience learning about the outdoors Teachers – Able to observe the methods being taught in these lessons and able to implement into other areas of the curriculum promoting cross curricular links to P.E</p>	<p>1) Increased confidence, knowledge and skills of all staff in teaching PE and sport 2) Engagement of all pupils in regular physical activity 3) The profile of PE and sport is raised across the school as a tool for whole school improvement 4) Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are able to experience high quality forest school provision meaning they can take part in OOA. Teachers can gain valuable CPD and being able to implement techniques observed into their own lessons.</p>	<p>£6,300</p>
<p>Clearing of field for OPAL</p>	<p>Pupils – More space to be able to explore and use the equipment provided during OPAL play.</p>	<p>2) Engagement of all pupil in regular physical activity.</p>	<p>Heightened level of safety for children when out at play as more visibility for adults. More space for children to use meaning there can be more equipment used by the whole school</p>	<p>£450</p>

<p>Purchase of new sporting equipment and materials</p>	<p>Pupils – Are able to use up to date equipment and resources during their P.E lessons Teachers- Equipment is readily available to teach a variety of sports such as an introduction of a golf and basketball club.</p>	<p>4) Broader experience of a range of sports and activities offered to all pupils</p>	<p>Replacement of old used equipment meaning that all equipment used is of high safety standard and allows the children to get the best out of it. Greater width of sports able to be taught due to the purchase of new equipment.</p>	<p>£2624</p>
<p>CPD for teachers and memberships to SCSP</p>	<p>Pupils – Again sports coaches coming in to share their expertise allowing the children to take part in sports. Opportunity for children to take part in competitive sport and show off their skills which they may take part in clubs outside of school Teachers – Observing of sports experts where they can also have discussions to ideas they can implement in their own P.E lessons when teaching</p>	<p>4) Broader experience of a range of sports and activities offered to all pupils 1) Increased confidence, knowledge and skills of all staff in teaching PE and sport 5) Increased participation in competitive sport</p>	<p>Great chance for children to represent the school in a range of sports in their district and also through school games events so not just “elite” sport but also availability for participation events for all children to have the opportunity to take part</p>	<p>£1267</p>

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>17 competition/events taken part in outside of school across all year groups and sporting levels from top end of Area sports to participation event such as panathlon.</p> <p>New variety of sports being taught or coached in school – martial arts, skateboarding, golf, basketball</p> <p>Successful running of multiple clubs being run by a variety of staff after school.</p>	<p>All children are provided the opportunity to represent St Mary’s school in a sporting activity ad having fun whilst doing so.</p> <p>New sports being taught exposing children to more options of sports they may enjoy or prosper at rather than just traditional sports being taught or run in school.</p>	<p>Next year we will hope to increase this number and also provide more opportunities KS1 children to take part in sporting fixtures/activities</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This will be a target for next year to ensure that prior to each class attending their swimming lessons that resources and lessons plans are provided to teachers so that they can run a “dry” water safety lesson to ensure children are prepared for when they attend in pool lessons.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Bartrop</i>
Governor:	<i>(Name and Role)</i>
Date:	31/07/2024