

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£26,168
How much (if any) do you intend to carry over from this total fund into 2022/23?	£8,800
Total amount allocated for 2022/23	£19,090
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 27,800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 27,800		Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>For all pupils to participate in regular physical activity.</p> <p>To increase children’s physical activity opportunities during playtimes.</p>		<p>Purchase of sports equipment to fulfil the provision of the PE scheme and equipment for lunchtimes to ensure pupils participate in physical activity.</p> <p>Maintenance of KS1 and KS2 permanent climbing equipment used to build core strength.</p> <p>Play Leaders to promote physical activity and encourage pupils to take part in playground games and activities.</p>		<p>£4,045</p> <p>£3632</p> <p>£3984</p>	<p>Purchase of sports equipment to facilitate the new sports-based curriculum. Following pupil voice, children are more confident talking about different sports they have been taught.</p> <p>Children are more active and participating in a wider range of games at lunchtimes. Staff are encouraging the children to be more active and participate in a range of different activities.</p> <p>Children are able to access the play areas during playtimes.</p>	<p>Play leaders will continue to encourage participation at lunchtimes to ensure all children are participating in regular physical activities.</p> <p>Play Leaders to continue promoting physical activity at lunchtimes.</p> <p>Sports Leaders to implement different activities to encourage children to be physically active.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Promote a positive attitude towards school sports and physical activity. Develop pupils and parents' knowledge on how to keep themselves healthy.</p> <p>Use the newsletter to promote PESSPA</p> <p>Promote Leadership in sports through Sport Leaders.</p>	<p>Sports for Champions Olympic champion raising the profile of sport and competition</p> <p>Pupils receive 2 hours of high-quality PE every week and make use of the daily mile.</p> <p>Report on school sporting events and showcase PE in the majority of newsletters. Sign post pupils and parents to sporting events outside of school.</p> <p>Sports Leaders to be elected at the beginning of the year. Sport Leaders attend various sporting events, help out at events and encourage children to participate in different activities at playtimes.</p>	<p>£750</p> <p>£36</p>	<p>All pupils participated in a circuit with an Olympian.</p> <p>PE related information was communicated with parents in the majority of newsletters.</p>	<p>Continue to engage with parents through the frequent newsletters. Celebrating pupils sporting achievements, showcasing our PE and signposting outside clubs.</p> <p>Sports Leaders will use their learnt knowledge and experience to train the new Sports Leaders.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to receive high quality teaching for staff and specialist coaches.</p> <p>Provide staff with professional development, CPD and resources to help with the delivery of sports-based curriculum.</p>	<p>Access to the Jasmine digital platform will enable children to gain access to resources that will enhance their performance and progression. It is fully aligned to the National Curriculum and focuses on the development of agility, balance and coordination, healthy competition and cooperative learning.</p> <p>Get Set 4 PE scheme which is a sports-based curriculum.</p> <p>Staff CPD and Leadership time to enhance the PE provision and attend PE conference.</p> <p>All teaching staff to observe specialist sport coaches to deliver a progression of lessons and skills.</p>	<p>£695</p> <p>£505</p> <p>£520</p> <p>£2,180</p>	<p>All children have access to high quality sports equipment to facilitate the Real PE scheme and Get Set 4 PE scheme.</p> <p>All staff have received CPD in a variety of sport lessons to ensure whole-school level of consistency of quality teaching. Feedback from staff is more positive about teaching and delivering physical education.</p> <p>Children have participated in a range of activities, developing different skills from specialist coaches. Staff received CPD through observations during the lessons.</p>	<p>Implement Get Set 4 PE to the whole-school to continue the progression of skills.</p> <p>Send out staff questionnaire to identify confidence with teaching PE and identify further areas to develop.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children are provided with the opportunity to engage with new sports and physical activities.	<p>Provide a variety of extra-curricular clubs so different sports run throughout the academic year.</p> <p>Give pupils the opportunity to engage with a variety of sports. E.g. Dan the Skipping Man, tennis coach.</p> <p>Pupils in EYFS to take part in balanceability.</p>	<p>£2760</p> <p>£1,020</p> <p>£794</p>	<p>An increase in after-school clubs. All clubs reached maximum capacity and additional clubs were implemented. All children had the opportunity to attend after-school sporting clubs where they can develop new skills. Additional sporting clubs provided to increase girls' participation.</p> <p>All of the school learnt how to skip and learn new skills. It ensured every child was active and it raised the profile of skipping. Children showcased their skills during a whole-school assembly. High number of pupils purchased skipping ropes.</p> <p>Support active travel to school. Bikeability for Year 5 pupils. Pupils who could not ride a bike were provided with 1:1 sessions to improve their confidence, balance and coordination.</p>	<p>Continue with offering a variety of after school clubs. Send out pupil and parent questionnaire to see what other activities the school can offer.</p> <p>Continue to encourage pupils to walk or cycle to school. Identify pupils who do not have bikes and are unable to ride a bike. 1:1 sessions with a member of staff to develop their confidence and coordination before Bikeability deliver their sessions to Year 5 pupils.</p> <p>Trained staff to continue to deliver balanceability to ensure children are developing coordination and balance skills.</p>

<p>Additional swimming lessons for pupils in Year 6</p>	<p>Identify pupils in Year 6 who are unable to swim 25m. Identified pupils will be given free swimming lessons to encourage everyone to participate.</p>	<p>Cost of swimming lessons £800 Cost of travel £1,000</p>	<p>Purchase of new helmets and bikes to facilitate balanceability in EYFS. 85% of pupils successful completed balanceability.</p> <p>74% of the Year 6 pupils are able to swim competently, confidently and proficiently over a distance of at least 25m. The pupils who couldn't swim 25m, have made significant progress and are all capable and confident in the water.</p>	<p>All pupils in Year 6 next year will receive six hours of swimming time. Any pupils who cannot swim 25m will participate in additional swimming lessons to ensure the children are capable and confident in the water.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to have the opportunity to participate in competitive sports and to represent the school throughout the year	Subscription to participate in cluster events	£1,530	Attended a range of events in our cluster. We also participated in a range of the School Games events. We took part in events to target our least active pupils.	Continue to participate in cluster events and attend School Games events. Ensure every child in the school takes part in a sporting event within school or as part of our cluster.
	Membership to participate in School Games events.	£325		
	Transport for events and staff to accompany children at events.	£1,467	All pupils took part in our school Sports Day and were celebrated for their participation.	Use secondary minibus where possible to transport the children to events.
	For all children to participate in competitive sports, celebrate their participation and achievements. Preparation of the school field for Sports Day and markings for children to take part in competitive sport during PE lessons and in after-school clubs.	£1,757		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Megan Browning
Date:	26/07/23
Governor:	
Date:	