

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£15,082 (P5 20/21)
Total amount allocated for 2020/21	£34,122
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,028 (P5 21/22)
Total amount allocated for 2021/22	£26,168
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,000

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>For all pupils to participate in regular physical activity.</b>	Purchase of PE sports equipment to enhance PE provision using the Real PE scheme. Purchase of a range of sports equipment for classes to use at playtimes.	£8000 approx.	All children have access to high quality sports equipment to facilitate the Real PE scheme. Equipment for Play Leaders and Sport Leaders to ensure children continue to be active during playtimes.	Invested in high quality equipment to ensure it is long-lasting.
	Children to participate in the Daily Mile incentive	No cost	Children use track for running the daily mile	Staff to introduce a new running club
<b>To increase children's physical activity opportunities during playtimes.</b>	Play leaders to promote physical activity and take part in playground games and activities.	£1500	Children are more active and participating in a wider range of games	
	Maintenance of the play areas	£176.00	Children are able to access the play areas during playtimes	Regular maintenance checks to continue
	Increase the sports area for physical		Children have a wider area to be	

	activity	£909.00	active at playtimes and more space for PE provision	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Develop a sporting ethos in school with opportunities for the children to represent the school and their school house</b>	Opportunities and events for the children to compete.	No cost	Children competed in sport houses as well as competitions within the cluster. Reception/KS1 Sports Day KS2 Sports Day	Implement inter-team sports to encourage participation of children in UKS2.
<b>Use the newsletter to promote PESSPA</b>	School sport achievements to be published in the newsletter to enable the school community to celebrate the children's sporting achievements		Sporting achievements across the school have been celebrated with parents via the newsletter. Children's achievements are valued and recognised.	Use display to showcase the children's achievements and the PE at St Mary's.
<b>Promote Leadership in sports through Sport Leaders</b>	Sport Leaders to be elected at the beginning of each academic year. Sport Leaders to encourage children to participate in different activities at playtimes.	£30	Sports Leaders attended workshops to implement during playtimes. Sport Leaders have been supporting younger children to be active at playtimes.	Sports Leaders to be continued next year and establish a timetable for Sport Leaders to implement playground games and challenges.
<b>Links made with Forest Green Rovers</b>	Forest Green Rovers coach to provide a session for the children. Inspire the children using a local sport club.	No cost	Children participated in a football session by a sports coach.	Forest Green coaches have been arranged to deliver more sessions and provide after school clubs

<b>Children to celebrate and share different sport clubs they attend</b>	Children wear their sports club kit to school sharing the enjoyment of sport  Encourage children to celebrate sporting achievements during weekly celebration assemblies	No cost	Local clubs became more recognised within school and children were able to share their enjoyment for different sports.	Another day is planned for children to celebrate being part of a sports club. Continue to promote children's outside of school achievements.
<b>Questionnaire used to gather data to improve the provision of PE</b>	Data to be used to improve the outcomes for children	No cost	Specialist coaches provided valuable CPD for staff and high-quality teaching for children.  To continue providing a variety of sport activities to promote a love of sport.	Timetabling of indoor/outdoor spaces to ensure a minimum of 2 hours of PE

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<b>Children to receive high quality teaching for staff and specialist coaches</b>	Access to the Jasmine digital platform will enable children to gain access to resources that will enhance their performance and progression. It is fully aligned to the <b>National Curriculum</b> and focuses on the development of agility, balance and coordination, healthy competition and cooperative learning.	£495.00	REAL PE continues to promote communication, team work and coordination skills as well as dance and gym skills. Teachers can deliver PE lessons using a progressive sequence of lessons.	
	Staff CPD/Leadership	£671.00		
<b>Staff to observe Gloucestershire Rugby coaches and Gloucestershire cricket coaches to enhance their knowledge of PE lesson delivery</b>	Gloucestershire Rugby coaches from Y2 – Y6  Cricket coaches	£1500  £850.00	Children have participated in a range of activities, developing different skills from specialist coaches. Staff received CPD through observations during the lessons.	Sessions planned in for next year as well as after school clubs as the intake for all clubs have been filled. Staff to receive high-quality CPD by observing the coaches.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<b>Children to have access to a wide range of experiences and activities.</b>	Provide a variety of extra-curricular clubs so different sports run throughout the academic year.	£3170	All clubs have filled maximum capacity. Throughout the year, targeted clubs have been implemented to encourage the least active children including sport clubs for girls.	Encourage more staff to run an after-school club to ensure all children are given the opportunity to participate in a sports club.
	Selected children from KS2 to attend the Panathlon event.		Selected children attend the Panathlon event which provided the opportunity for our least active and confident children to participate in a variety of sport activities.	
	An afterschool club with local links with the junior section outside of school. An opportunity for children to participate in a different type of sports activity.	£750.00	Children learnt new skills and know how to play a different sport.	Continue to make links with local sport provisions.
	Contributions towards Year 6 residential so that all children can participate and experience water sports and outdoor adventurous education that cannot be provided at school.	£588.00	All children in Year 6 had the opportunity to attend the residential.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>For children to have the opportunity to participate in competitive sports and to represent the school</b>	Subscription to The Athlestan Trust  Membership for CSSN  Sports field to be marked out to enable the children to take part in competitive sports  Transportation to fixtures  Dodgeball tournament	£1500  £300  £67.00  £220 approx.  £50.00	The children participated in a wide range of sporting events within the cluster and competed at both District and the District Qualifiers.  Children were able to compete competitively in year groups and houses during Sports Day.  Children were able to attend a variety of events within the cluster.  Increased participating which led to a new after school club being introduced.	Continue to participate in a variety of sporting events within the cluster.  Continue to run a dodgeball after-school club.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Megan Browning
Date:	06/09/2022

Created by:



Supported by:



Governor:	
Date:	