

## Maths learning will include...

**Written methods** of multiplying and dividing 2 and 3 digit numbers by 1 digit

**Area** - Finding and comparing area of shapes

**Fractions** - Exploring different representations of fractions of shapes, quantities and fractions on a number line  
- comparing fractions and finding fractions that are equivalent

**Decimals** - recognising tenths and hundredths  
- dividing 1 and 2 digit numbers by 10 and 100

Continuing to work on learning all **times table facts up to 12 x 12**

## Art and Design

-Painting in the style of artists *Henri Rousseau* and *Ruth Daniels*

-Designing, sewing and evaluating a poison dart frog bean bag

## Religious Education

**TERM 3 - HINDUISM** - Exploring how Hindus show their faith within their families at home and within their faith community

### TERM 4 - UNDERSTANDING CHRISTIANITY

Salvation - *Why do Christians call the day Jesus died 'Good Friday'?* Easter focus

## PSHE - Jigsaw curriculum

**Term 3 - Our Dreams and Goals**

**Term 4 - Healthy Me!**

# Under the Canopy - Year 4

Terms 3 and 4 2021-22

## English learning will include...

**Fiction** - *Mouse, Bird, Snake, Wolf* by David Almond will provide various writing opportunities including our own descriptions of a rainforest animal. After reading the opening to *The Explorer* by Katherine Rundell, we will write our own adventure story set in the rainforest.

**Poetry** - *On the Ning Nang Nong* by Spike Milligan will be our starting point for nonsense poems

**Non-Fiction** - **Non-chronological reports**  
Researching and writing a report on an animal from the rainforest

**Henry's Freedom Box** by Ellen Levine - inspiring us to write a newspaper report.

**SPaG** - **prepositions** - eg *over, beneath, behind, across, along, between, opposite*  
- **subordinate conjunctions** - eg *if, when, while*  
- writing **dialogue** with the correct punctuation

**French** continues weekly with *Madam Fuller*.

## Computing

-Effective searching of the internet to find information  
-Emphasis on e-safety

## Music

- Exploring and developing our playing skills using the glockenspiel.

## P.E

**Term 3** - Gymnastics

**Term 4** - Dance and swimming (information will be sent to parents/carers nearer the time)

## Science

### Classification

-Recognising that living things can be grouped in a variety of ways based on different classifications

### Exploring Habitats and Food chains

#### What is a habitat?

-Identifying different animals who live in the rainforest using branching databases

#### What is a food chain?

-Discovering how animals and plants in the rainforest are linked, through constructing and interpreting a variety of food chains

- Identifying **producers, predators and prey**



## Geography

-Identifying the position and significance of the Equator, Tropics of Cancer and Capricorn.

-*Where in the world can rainforests be found?* (Map work)

-Describing and understanding key aspects of RIVERS - focus River Amazon.

-Physical and human geography (types of settlement and land use)