Under the Canopy
Year 4
Terms 3-4
2019-20

Maths learning will include…

Written methods of multiplying and dividing 2 and 3 digit numbers by 1 digit

Area – Finding and comparing area of shapes

Fractions - Exploring different representations of fractions of shapes, quantities and fractions on a number line - comparing fractions and finding fractions that are equivalent

Decimals – recognising tenths and hundredths – dividing 1 and 2 digit numbers by 10 and 100

Computing
-Effective searching of the internet to find information
-Emphasis on e-safety

Science

Classification
-Recognising that living things can be grouped in a variety of ways based on different classifications
Exploring Habitats and Food chains
What is a habitat?
-Identifying different animals who live in the rainforest using branching databases
What is a food chain?
-Discovering how animals and plants in the rainforest are linked, through constructing and interpreting a variety of food chains
– Identifying **producers, predators** and **prey**
Plants
-Identifying and describing types of plants found in the rainforest
-Exploring how plants have **adapted** to the conditions of the rainforest

English learning will include…

TERM 3

Fiction – **Mouse, Bird, Snake, Wolf** by David Almond will provide various writing opportunities including our own descriptions of a rainforest animal.
Poetry – **Nonsense poems - On the Ning Nang Nong by** Spike Milligan will be our starting point

TERM 4

Non-Fiction - Non-chronological reports
Researching and writing a report on an animal from the rainforest
Fiction – **Writing a story from a poem (The Willow Pattern by Tony Mitton)**

SPaG – **prepositions** – *eg over, beneath, behind, across, along, between, opposite*
- specific determiners – *their, whose, this, that, these, those, which*
- **writing dialogue with the correct punctuation**

Art and Design

Making a rainforest animal in 3D
-Designing, sewing and evaluating a poison dart frog bean bag

Religious Education

TERM 3 – HINDUISM - Exploring how Hindus show their faith within their families at home and within their faith community
TERM 4 – UNDERSTANDING CHRISTIANITY
Salvation - *Why do Christians call the day Jesus died 'Good Friday'?* **Easter** focus

PSHE – Jigsaw curriculum
Dreams and Goals
-Thinking about our hopes and dreams
-Recognising that they may not come true and coping with that disappointment

Music
– **Composing** and **performing** a musical composition, inspired by the sounds of the rainforest

P.E
Term 3 – Gymnastics and Invasion games
Term 4 – Dance and **swimming** (information will be sent to parents/carers nearer the time)

Geography

What is the rainforest?
Exploring what it's like in the rainforest and learning about the four main layers of vegetation

Where in the world can rainforests be found? (Map work)

Learning about **climate** and how it affects plants and animals living in a place

Why are rainforests so wet and humid?