

Maths

Continuing our learning on fractions

- Recognising equivalent fractions
- Adding and **subtracting** fractions with the same denominator
- Solving problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number

Decimal numbers

- Recognising and using hundredths,
- Recognising and writing decimal equivalents of half, a quarter and three quarters
- Comparing numbers up to two decimal places and rounding those with one decimal place to the nearest whole number

Geometry

- Identifying lines of symmetry in 2-D shapes presented in different orientations

Emphasis on applying and reasoning throughout our Maths

Recalling multiplication and division facts for times tables up to 12×12



Year 4

ECO-WARRIORS

Terms 5-6 2021-22

Our learning will include...



Religious Education

Term 5 - Christianity

When Jesus left, what was the impact of Pentecost?

Term 6 - How and why do people mark the significant events of life?



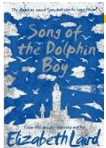
P.E

Multi-skills and ATHLETICS

+ Tag Rugby on Fridays: Term 5 - Chestnut
Term 6 - Maple
Swimming x3 sessions... 28/4, 5/5, 12/5

English

Our Class Book - Song of the Dolphin Boy
(Elizabeth Laird)



Fiction

Writing to Entertain - The Great Kapok Tree (Lynne Cherry) will provide numerous writing opportunities including finishing a story

Narrative Poetry – The Willow Pattern Story

Non-fiction

Writing to inform (biographies) and **persuade** (advertisements)

SPaG will include spelling of homophones and alternative spelling of sounds, modal verbs, compound and complex sentences and using the correct punctuation at our level of writing.

Checking, editing and improving our writing



PSHE

Term 5 – Relationships and the part they play in our lives
Term 6 - Changing Me



Computing

Exploring and creating our own animations



MFL – French

Madame Fuller continues to teach French on Thursdays.

Science

-Changing of States
Understanding the Water Cycle

and making our own

-**Electricity** - *How can we light a bulb?*

Making, checking and fixing circuits

Where does electricity come from?

-**Sound** – Exploring how we hear sound



Geography

Exploring the **River Severn**

- *Where is it located? How long is it?*

- *Following its journey... What are its features?*

How can we live more sustainably?

What does being sustainable actually mean?

Setting up our own waste investigation, predicting what will happen, recording the results and making a conclusion

What is water conservation? How do we use water? How can we save water?



Art

Andrew Goldsworthy – *Who is he?* Investigating his style of art before creating our own

DT

Up-cycling project – Designing and making eco-bags



MUSIC

Composition – Creating the journey of a river