



## English

**Fiction:** **Beowulf** (Michael Morpurgo & Norse **Myths** (Kevin Crossley-Holland) will provide numerous *write to entertain* opportunities

**Non-fiction:** *Write to inform*

Create a non-chronological report based on Anglo-Saxon crime and punishment.

**SPaG:** Learn homophones and near homophones, the possessive apostrophe - plurals, turning adjectives into adverbs and continuing to learn words from the Year 5/6 word list.

Use *imperative and modal verbs* to convey urgency, *adverbials* to convey sense of certainty and *short sentences* for emphasis.

# England Unearthed



## Year 5 Summer Term 2021

### History

**The effects of Anglo Saxon, Viking and Scots settlement in Britain:**

1. What happened to Britain when the Romans left?
2. How well did the Saxons and Vikings get on with each other?
3. Was life better in Anglo-Saxon or Viking Britain?
4. What did the Anglo Saxons and Vikings leave behind?

## Maths



### Number: Decimals

- Recognise decimals up to 2 d.p.
- Decimals as fractions
- Understand thousandths and record as decimal
- Rounding, order and compare decimals
- Add and subtract decimals
- Multiplying and dividing decimals by 10, 100 and 1,000

### Geometry: Properties of shapes & position and direction

- Measure and calculate angles and lengths
- Identify regular and irregular polygons
- Identify, describe and represent the position of a shape following a reflection or translation

### Measurement: Converting units and volume

- Convert between different units of metric measure
- Estimate volume
- Use all four operations to solve problems involving measure

## Science

**Animals, including humans:** describe the changes as humans develop to old age.

**Forces:** recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

## Computing



**Term 5:** Spreadsheets and Databases.

**Term 6:** Game Creator, Word Processing and 3D Modelling.



## PHSE

**Term 5:** relationships

**Term 6:** changing me (linked to science)

## Art and Design

### Drawing:

- Research, plan and design an authentic Anglo-Saxon artefact.
- Children will be using a variety of materials to decoupage their final piece of work.



## RE

**Term 5:** What kind of King is Jesus?

**Term 6:** What matters most to Humanists and Christians?

## DT



### Mechanisms:

Creating and designing a model based on a Viking Long Ship.

## PE



**Term 5:** Cricket (Ash) & Tag Rugby (Elm)

**Term 6:** Athletics and rounders