

Maths

Fractions

- Recognising **equivalent fractions**
- Adding and subtracting fractions** with the same denominator
- Solving problems** involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number

Decimal numbers

- Recognising and using **hundredths**,
- Recognising and writing **decimal equivalents** of half, a quarter and three quarters
- Comparing numbers** up to two decimal places and **rounding** those with one decimal place to the nearest whole number

Geometry

- Identifying **lines of symmetry** in 2-D shapes presented in different orientations

Emphasis on **applying and reasoning** throughout our Maths

Recalling multiplication and division facts for times tables up to 12×12



stmary's
tetbury



Our learning will include...

Religious Education

- Term 5 - Christianity** – *For Christians what was the impact of Pentecost?*
- Term 6** - How and why do people mark the significant events of life?



P.E Multi-skills and **ATHLETICS**
+ **Term 5** – Tag Rugby (Chestnut)
Cricket (Maple)



Science

- Changing of States
Understanding the **Water Cycle** and making our own
- Electricity** - *How can we light a bulb?*
Making, checking and fixing circuits
Where does electricity come from?
- Sound** – Exploring how we hear sound



TOPIC – Geography / Art / DT

How can we live more sustainably?
What does being sustainable actually mean?

Setting up our own waste investigation,
predicting what will happen, recording the results and making a **conclusion**

*What is **water conservation**? How do we use water? How can we save water?*

Andrew Goldsworthy – *Who is he? Investigating his style of art before creating our own*

Up-cycling project – **Designing and making...**
pencil pot holders and eco-bags

English Our Class Book – Song of the Dolphin Boy (Elizabeth Laird)

Fiction

Writing to Entertain - **The Great Kapok Tree** (Lynne Cherry) will provide numerous writing opportunities including finishing a story

Narrative Poetry – The Willow Pattern Story

Non-fiction

Writing to inform (biographies) and **persuade** (advertisements)

SPaG will include spelling of **homophones** and **prefixes** (– un/dis/mis/re), **modal verbs**, **compound** and **complex sentences** and using the correct **punctuation** at our level of writing

Checking, editing and improving our writing



PSHE –
Relationships
– the part they play
in our lives
Changing Me



Computing / Music

- Making music
- Animation

