



During this term, we will create instructions to inform and adverts to persuade as well as diary entries and adventure stories to entertain. Through narrative poetry, we will develop rhyming pattern and language. Spelling lessons will take place each week and the children will enjoy reading our class book as well as sharing texts in Guided Reading. Please continue to support your children by encouraging them to read frequently.

Geography

Alps? In geography, we will be studying The Alps and

learning about where they are, what life is like

there, tourism in the area and comparing the Alps

MOUNTAINS: What is life like in the



Maths

In Year 5, the children will continue their work with fractions as well as written multiplication and division methods. We will also begin to understand decimals and percentages. In Year 4, we will continue with multiplication and division as well as begin work on fractions. The children will also continue daily work on their times tables and arithmetic skills through Early Bird Maths.



Year 4&5 2023-24

PF

During the term we will be learning a dance to perform at the Dance Festival. We will also be developing our skills and team work in dodgeball and football.





LIFE CYCLES: How do life cycles differ between plants and animal groups?

Throughout the term, we will find out how plants reproduce before comparing the varying life cycles of different animals.

MECHANISMS: Why are gears, pulleys and levers useful?

We will look at how mechanisms work and how they can turn small forces into larger forces.





ANGLO-SAXONS & VIKINGS: Who were they and how did they change Britain? In history, we will learn about the Anglo-Saxons &

Vikings as invaders. We will learn about settlements and village life, gods and the rise of Christianity as well as Viking invasions.

DT

The children will be developing their constructions skills by looking at how to build bridges.





The children will start with a lesson

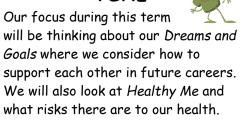
Computing

learning about online safety before learning about Concept Maps. This will involve understanding the need for visual representation and how to make a concept map.

Music

with our locality.

¢. The children will explore key and time signatures, celebrating a wide range of musical styles. Lessons will cover listening, singing, playing and composing.



PSHE

RE

During the term we will be exploring the big guestions:

- 1) What does it mean to be a Muslim in Britain today?
- 2) Why is the Torah so important to Jewish people?





The children will use mixed media to create energetic land and cityscapes. We will look at the work of artists who are inspired by the land and city where they live before developing our own styles.

