

## SPELLING LIST TERM 4 2024 – Year 6 word list

Below are the spellings that your child needs to learn each week. The first six spellings are taken from the y5/6 statutory word list and the second five spellings are taken from the Rising Stars scheme, which is used in class to teach spelling patterns. Please support your child to learn their spellings each week. Spelling tests take place each Friday. Suggested challenge activities are on the second page.

Test date	23.02.24	01.03.24	08.03.24	15.03.24	22.03.24
<b>Words to learn from the y5/6 list</b>  Spelling tests will take place every Friday.	shoulder signature sincere sincerely soldier available	stomach sufficient suggest symbol system average	temperature thorough twelfth variety vehicle awkward	vegetable yacht accommodate accompany aggressive bargain	review
<b>Spelling pattern taught in class</b> (selection of words shown)	Focus: Suffix rules revision	Focus: spelling pattern – tion and -sion	Focus: words ending in -able/-ably -ible / -ibly	Focus: 'shus' sound: spelt -tious / -cious	Focus: 'shal' sound: spelt -tial / -cial
<b>RISING STARS</b>	humour / humorous beginning mysterious penniless anticipating	mention occasion hesitation possession discussion admission	comfortable/ comfortably reliable / reliably suitable / suitably  irresistible / irresistibly sensible / sensibly terrible / terribly	cautious ambitious precious suspicious gracious anxious	official special substantial essential confidential influential

## Challenge Activities

Spelling Challenge Activity

### Define it

Write a definition for each spelling, using a dictionary to help.

*continue* – to carry on doing something.

Spelling Challenge Activity

### Vowels and Consonants

Write each of your spelling words using a blue pen for the vowels and a red for the consonants.

*describe*

Spelling Challenge Activity

### Mnemonic

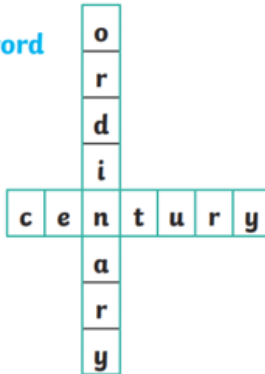
Make a mnemonic for each of your spellings.

*little*  
*elephants*  
*are*  
*really*  
*nice*

Spelling Challenge Activity

### Crossword

Using squared paper, draw boxes for each of your spellings so that they cross other words at matching letters. Remember to number each spelling and write a clue at the bottom. Give it to a friend to complete and check that they have spelt the words correctly.



Spelling Challenge Activity

### Book of Spellings

Create a booklet of your spelling words and arrange them in alphabetical order. You could illustrate each spelling too.



Spelling Challenge Activity

### Be a Teacher

Ask someone to write your spellings out but with one or two mistakes. Be a teacher and mark the spellings, correcting any mistakes.

*disappee*  
*disappear*