

## SPELLING LIST TERM 3 2024 – Year 6 word list

Below are the ten spellings that your child needs to learn each week. The first five spellings are taken from the y5/6 statutory word list and the second five spellings are taken from the Rising Stars scheme, which is used in class to teach spelling patterns. Please support your child to learn their spellings each week. Spelling tests take place each Friday. Suggested challenge activities are on the second page.

Test date	12.01.24	19.01.24	26.01.24	02.02.24	09.02.24
<b>Words to learn from the y5/6 list</b>  Spelling tests will take place every Friday.	individual interfere interrupt language leisure	lightning marvellous mischievous muscle necessary	neighbour nuisance occupy opportunity parliament	persuade privilege physical prejudice profession	programme pronunciation queue recognise recommend
<b>Spelling pattern taught in class</b> (selection of words shown)	Focus: spelling pattern –sure/-ture	Focus: spelling pattern Revision of ‘ou’ as in trouble	Focus: review of homophones	Focus: use of apostrophe	Focus: -eigh, ey, aigh words
<b>RISING STARS</b>	measure pleasure treasure adventure creature culture	double trouble country encourage nourish enough	draft/ draught steal/ steel aisle/ isle heard/ herd lead/ led cereal/ serial	won’t – will not shan’t – shall not you’re – you are doesn’t – does not we’re – we are they’re – they are she’ll – she will	neighbour weight freight straight survey obey

## Challenge Activities

Spelling Challenge Activity

### Define it

Write a definition for each spelling, using a dictionary to help.

*continue* – to carry on doing something.

Spelling Challenge Activity

### Vowels and Consonants

Write each of your spelling words using a blue pen for the vowels and a red for the consonants.

*describe*

Spelling Challenge Activity

### Mnemonic

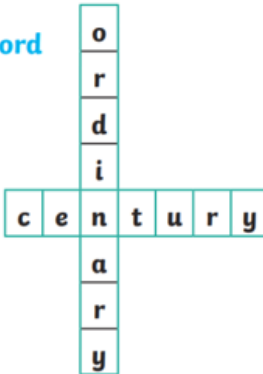
Make a mnemonic for each of your spellings.

*little*  
*elephants*  
*are*  
*really*  
*nice*

Spelling Challenge Activity

### Crossword

Using squared paper, draw boxes for each of your spellings so that they cross other words at matching letters. Remember to number each spelling and write a clue at the bottom. Give it to a friend to complete and check that they have spelt the words correctly.



Spelling Challenge Activity

### Book of Spellings

Create a booklet of your spelling words and arrange them in alphabetical order. You could illustrate each spelling too.



Spelling Challenge Activity

### Be a Teacher

Ask someone to write your spellings out but with one or two mistakes. Be a teacher and mark the spellings, correcting any mistakes.

*disappee*  
*disappear*