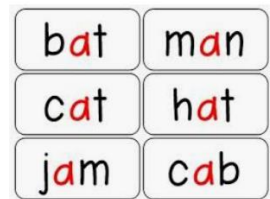


## Phonics



We teach reading primarily through the 'Read, Write Inc' phonics scheme. The scheme teaches letter formation alongside the sounds children need to know in order to read. You can get more information here <https://www.ruthmiskin.com/en/find-out-more/parents/> When we have taught a few sounds we will start putting them together to read CVC words (consonant-vowel-consonant.) This is called 'blending' or 'Fredding'. Once children can 'Fred' they progress through the reading scheme, gradually reading more challenging texts.



### Reading Vipers

Vocabulary  
Infer  
Predict  
Explain  
Retrieve  
Sequence



## Guided Reading

In Years 1 and 2 children engage in 'Guided Reading' sessions where they share high quality texts, discussing them using 'VIPERS' to improve key reading skills.

We want you to enjoy reading with your child so our reading scheme is made up of a range of books including fiction and non-fiction texts. There should be something for everyone! We listen to your child read their books regularly at school. They read daily during group reading sessions and phonics lessons, as well as during Literacy! Please make sure your child's reading books and reading record are at school every day.



## Useful Websites

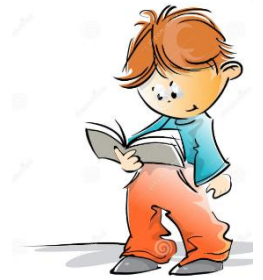
<https://www.oxfordowl.co.uk/for-home/>

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/>

<https://www.topmarks.co.uk/parents/ten-tips-on-hearing-your-child-read>

## Tricky words

We also teach 'Red words' (the tricky words that cannot be blended e.g. are, they, could.) Each year group has a list of words that they should be able to read by the end of the year. These can be found on the school website. When reading, can your child find any of these words out of context? Ask them 'can you find the word \_\_\_\_\_ on the page?'



## What can you do to help?



Please listen to your child read at home - it really makes a huge difference. When you share a book at home take time to talk about the content of the story, ask your child questions, maybe use the VIPERS as a guide.

Try to create a 'reading household' where your children see you read and it becomes something you can all enjoy together.

Visit the library together.

You don't have to read books – try comics, magazines, jokes, cereal boxes...anything! Try and find something that develops your child's love of reading.

Make reading fun, turn it into a game – write 'tricky words' onto postits and stick them around the house. Ask your child to find one and see if they can read it.



Please talk to your class teacher if you have any questions.