

## R.E Knowledge Organiser - Year 2 - Unit 1.9

# How should we care for the world and for others and why does it matter?

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

### Our Learning

Identify a story or text that says something about each person being unique and valuable.

Give an example of a key belief some people find in one of these stories, e.g. that God loves all people.

Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world.

Give an example of how people show that they care for others, making a link to one of the stories.

Give an example of how Christians and Jews can show care for the natural earth.

Say why Christians and Jews might look after the natural world.

Give good reason why everyone (religious and non-religious) should care for others and look after the natural world.

### Focus for the unit

God values everyone, we are all different and unique but all special to God

To explore Bible stories that teach us about friendship. Talk about the benefits and responsibilities of friendships.

Discuss how we all have different skills and we can use these to benefit others.

Learn that some religions believe serving others and supporting the poor are important parts of being a religious believer.

Bible Reference	MEANING
The Golden Rule	In everything, do to others what you would have them do to you.
The Good Samaritan	Help someone in need, it doesn't matter if you are friends with them or not
Genesis 1	The Creation - God the creator, is concerned with the world and those in it.
Genesis 2:15	Care for the world as a gardener tends to a garden

