

# JUDAISM - Who is Jewish and how do they live?

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

## Our Learning

Recognise the words of the Shema as a Jewish prayer

Retell simply some stories used in Jewish celebrations

Give examples of how the stories used in celebrations remind Jews about what God is like

Give examples of how Jewish people celebrate special times and remember God in different ways

Make links between Jewish ideas of God found in the stories and how people live

Discuss what is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas

## Focus for the unit

What special objects might be found in a Jewish family home?

Why is the Jewish Shema Prayer important?

When is Shabbat? (The Jewish Holy Day)

What happens during the festivals of Hanukkah and Sukkot?

Can you name a story from the Jewish Bible?

KEY VOCABULARY	MEANING
Shema	A Jewish prayer
Shabbat	Day of rest
Chanukah	Hanukkah (festival of light)
Sukkot	A Jewish holiday (one of the 3 pilgrimages)
Hanukkah	A Jewish festival (festival of light)
Torah	The first part of the Jewish Bible
Menorah	A candelabrum used in worship
Synagogue	Jewish place of worship
Kippah	A skullcap worn by Jewish men

