## R.E Knowledge Organiser - Year 2 - Unit 1.9

## How should we care for the world and for others and why does it matter?

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

## Our Learning

Identify a story or text that says something about each person being unique and valuable.

Give an example of a key belief some people find in one of these stories, e.g. that God loves all people.

Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world.

Give an example of how people show that they care for others, making a link to one of the stories.

Give an example of how Christians and Jews can show care for the natural earth.

Say why Christians and Jews might look after the natural world

Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world

Give good reasons why everyone (religious and non - religious) should care for others and look after the natural world.

## Focus for the unit:

How do Christians and Jews know God values everyone?

What are the benefits and responsibilities of friendship and caring for others? Explore stories from the Bible about friendship and show ideas of good and bad, right and wrong.

Why might serving and supporting others be important to a religious believer?

How can the Golden Rule make life better for everyone?

How does Genesis (God's creation) tell Christians and Jews they have a role in looking after the world? Investigate ways people can look after the world.

| Key Ideas        |                                       |
|------------------|---------------------------------------|
| Creation         | Genesis 2.15, care for the world as a |
|                  | gardener tends to a garden.           |
| The Golden Rule  | In everything, do to others what you  |
|                  | would have them do to you.            |
| God values       | Psalm 8, David praises God's creation |
| everyone         | and how each person is special in it. |
| Friendship and   | Jesus' special friends, The Good      |
| responsibility   | Samaritan, Jewish story of Ruth and   |
|                  | Naomi                                 |
| Inspiring people | David Attenborough, Greta             |
|                  | Thunberg, Jane Goodall, Mother        |
|                  | Teresa, Florence Nightingale, Cecil   |
|                  | Jackson-Cole, Doctor Barnardo,        |
|                  | William Booth, Princess Diana         |



