Maths

We will continue with addition and subtraction within 50. We will also start introducing the concept of multiplication and division through grouping.

We will also look at fractions, time and money.

Religious Education

For the first part of the term we will be introducing the religion of Islam and considering the question 'Who is Muslim and how do they live?'.

We will end the year considering the question: 'What makes some places sacred to believers?'

The Christian value for this term is: Courage

Geography

We will be focussing in from continents to look at countries, with a particular focus on the United Kingdom. We will be looking at the four countries that make up the UK, their capital cities and some key landmarks they have.

History

We will be looking at what it takes to be a knight. This will involve considering the stages of training that had to be undertaken, starting as a page and following the set rules in order to progress.

Phonics

We are going to continue developing our phonic knowledge from last term. We will continue to re-cap a new sound each day, as well as ensuring that previous sounds are also remembered. We use the '**Read Write Inc'** scheme of work.

History of Knights

Science

We will be looking at every day materials. We will be thinking about what materials are used for certain objects and the properties they have.

English

We start the term using a 'What non-fiction text were castles for?' to the concept of knights, tying in to our history topic. We will then use texts such 'The Knight Who as Wouldn't Fight' and 'The Eggbox Dragon' to develop narrative skills and predictive writing, along with writing core techniques.

We will also be continuing to introduce children to a range of poetry to perform together.

Art and DT

The children will be designing their own crest and shield, linking with science to decide the best materials that should be used if we were to make one.