

R.E Knowledge Organiser - Year 1 - Unit 1.6

Who is Muslim and how do they live?

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Our Learning

Recognise the words of the Shahadah and that it is very important to Muslims.

Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean.

Give examples of how stories about the Prophet show what Muslims believe about Muhammad.

Give examples of how Muslims use the Shahadah to show what matters to them

Give examples of how Muslims use stories about the Prophet to guide their belief and actions (e.g. care for creation, fast in Ramadan)

Give examples of how Muslims put their belief about prayer into action.

Think, talk about and ask questions about Muslim beliefs and ways of living.

Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas. Give a good reason for why their ideas have something to say to them too.

Focus for the unit

- ›What is Islam and where did the religion come from? (Understand that just like Christians there are Muslims all over the world.)
- › What are the 5 pillars, why are they so important? (Think about what is important to us)
- ›What do Muslims believe and what is important to them? (Learn about Shahadah)
- ›What is the name of the important book and how do Muslims treat it? (Find out about how, where and why Muslims read the Quran)
- ›Where do Muslims worship? (Find out about the mosque and special rituals such as Wudhu)
- ›Who is the Prophet and how do his stories help Muslims to live their lives?
- › Reflect on what lessons there might be from how Muslims live: how do they set a good example to others? Consider whether prayer, respect, celebration and self-control are valuable practices and virtues for all people to develop not only Muslims.

KEY VOCABULARY	MEANING
Iman	belief
Shahadah	There is no God but Allah, and Muhammad is his messenger
Allah	Word for God in Arabic
The 5 Pillars	The fundamental practices in Islam
Quran	The central religious book of Islam
Imam	Someone who leads Muslim worship
Mosque	A place of prayer for Muslims
Muslim	A follower of the religion of Islam
Wudhu	The washing ritual before prayer
Hijab	Head covering worn by women

