

“What will I be?”

People who help us



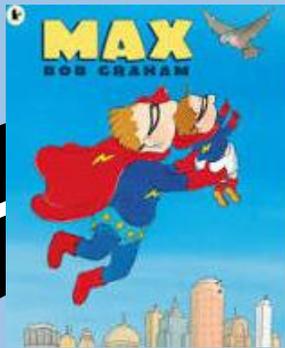
Lime Class



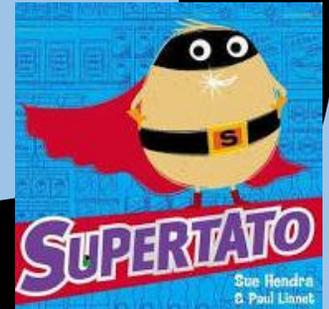
Cherry Class

READING FOR PLEASURE
We will be reading these simple chapter books to encourage listening without a picture to look at and to develop good listening skills. We will discuss the vocabulary in the stories and predict the plot. We will talk about the characters as the stories develop.

This text will provide opportunities for sequencing and creating a story map. We will predict what might happen and think about the plot. We will act out parts of the story to explore the character's emotions.



Supertato allows the children to engage in imaginative writing for a purpose. Evil Pea will wreak havoc in our classrooms and we will write to him, asking him to stop! We will make wanted posters and hunt for clues, making lists!

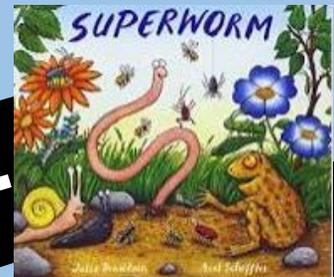


Year R Spring 1 Reading Road

A caring, curious and courageous curriculum.



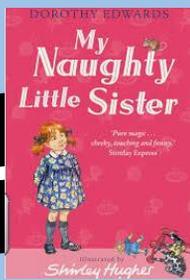
These non-fiction texts will allow the children to explore the features of non-chronological writing and provide a starting point for writing their own informative texts about everyday superheroes.



We will learn to recite the story of Superworm – a rhyming book with repeated phrases.

“Are sweets good for us?”

Being healthy

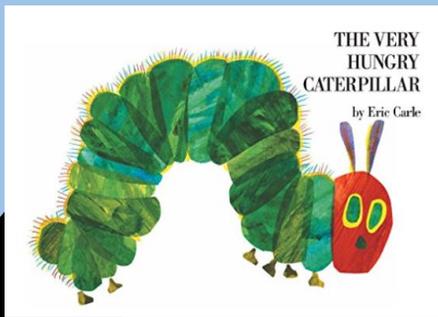


Cherry Class

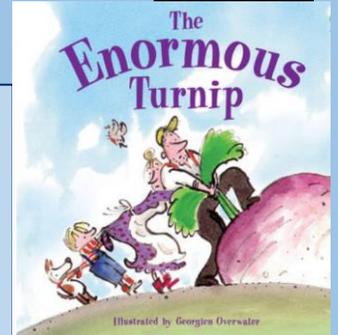


Lime Class

READING FOR PLEASURE
We will be reading these simple chapter books to encourage listening without a picture to look at and to develop good listening skills. We will discuss the vocabulary in the stories and predict the plot. We will talk about the characters as the stories develop.



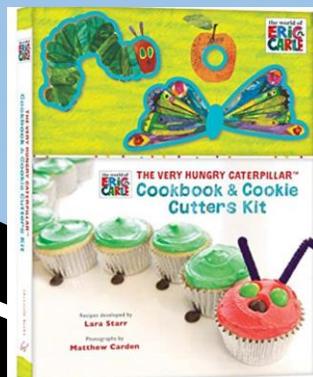
This is a Talk for Writing text so the children will learn the story and add actions to the repetitive phrases. They will create story maps of the story and then change parts of it innovating their own version. We will perform the story for an audience.



This text will provide opportunities for sequencing and creating a story map. We will innovate the story, changing the foods and the main character to create our own version of the book.

Year R Spring 2 Reading Road

A caring, curious and courageous curriculum.



We will use this recipe book to make a delicious treat and to develop our understanding of writing instructions.

A healthy eating song!
<https://www.youtube.com/watch?v=-JldSBUQB34> This song will be used to discuss rhyming words. Children will explore rhyming pairs then rhyming strings.

