

Maths We will continue to follow the 'White Rose' maths scheme by comparing numbers to 5, composition of 4 and 5, comparing mass and capacity. We will be counting to 6,7 and 8, making pairs and combining 2 groups. We will continue to use songs and actions to count forwards and backwards to 20.



Religious Education

We will use the story of Creation to help answer questions about why the word 'God' is so important to Christians and who is God? We will consider ways to look after God's creation - our world. The 'C' at the heart of Collective Worship this term is 'Curiosity'.



Personal, Social, Emotional Development

Our topic is "Dreams and goals". We will discuss our dreams and goals and the importance of motivation and perseverance, working as a team, helping others and a positive attitude in order to achieve them.



Expressive Art and Design

We will be getting creative this term using resources to make a superhero cape, creating a design then following it. We will even design our own Superhero Logo! We will make a superhero jetpack from junk modelling. We will be printing with vegetables and making models using recycled materials and playdough.

Literacy

We will be continuing to develop our reading and writing skills through RWI each day. This term we are studying the stories of Max and Supertato. We will use the texts to investigate character descriptions and sequence events in order to retell the stories. We will also be writing instructions and making a class book.



Communication & Language

The children will be listening a wide range of stories, sequencing events and retelling stories. We will continue to practice our listening skills and focus on taking turns in a conversation.

What will I be?



Understanding the World

Through our weekly welly walks, we will be investigating our outdoor area by planting and creating texture rubbings. We will also be showing an interest in the lives of real life heroes (People who help us) and asking them some questions to find out more about the brilliant things they do.

Physical Development

Children will continue to develop their fine motor skills in free flow activities. In PE we will be improving our balancing skills using the Jasmine PE scheme.

