

## Maths

We will be developing an understanding of number. The children will meet the characters from 'Numberblocks' to reinforce number recognition and formation. We will also experiment with pattern.

## **Religious Education**

This term the Christian Value is 'Caring'. We will think about what this means and how we can show it everyday. In RE we will learn about Being Special and 'belonging', and thinking about the wonders of the natural world.

## Communication & Language

We will encourage good listening skills through discussions, games and activities. Children will engage in role play in lessons and in their free play. The children will share their 'Special bags' and tell their friends about their toys and photos etc.

#### Literacy

We will learn the 'Set 1' sounds' from the Read, Write Inc scheme, blending and segmenting them to read and write words! Together we will enjoy listening to a range of stories and rhymes. We will be learning how to form letters when we write our names and in phonics! Our focus texts will be 'Errol's Garden', 'Elmer' and 'You Choose'.

# Expressive Arts and Design

We will explore working with different materials, colours and textures to create Elmer pictures and self portraits. We will also mix colours to match our skin, hair and eye colour.

### Understanding the World

We will learn about features of our local environment and talk about differences and similarities. We will use our special bags to discuss past and present moments in our lives.

## Personal, Social, Emotional Development

This term we will be creating class rules and discussing why we need them. We will all be getting to know each other by playing games, turn taking, trying new activities and talking about our likes and dislikes. The children will talk about what makes a good friend and think about what makes them happy and sad.

## **Physical Development**

The children will develop their fine motor skills through our 'Funky Fingers' activities. In PE lessons the children will develop basic skills such as co-ordination and balancing as they take part in different activities.