

Statement on British Values at St. Mary's CE VA Primary School.

The Government emphasises that schools are required to ensure that the fundamental 'British Values' of democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs are promoted within the school community.

At St. Mary's we ensure that we meet this expectation through our taught curriculum, the spiritual, moral, social and cultural development of our pupils, daily acts of collective worship, RE and through our daily communications with parents and pupils and staff. St. Mary's is a Church of England Primary School and as such the Christian Values of respect, justice, service, truth, compassion, friendship, forgiveness, generosity and trust underpin all we do and inform the decisions we make. Our expectation is that all who are involved in our school share these values and actively promote them on a daily basis.

The following gives an indication of some of the ways we achieve this at St. Mary's CE VA Primary School:

Democracy

- Children are involved in democratic processes such as the election of school council representatives and house captains and class monitors.
- The daily act of collective worship is linked to Christian Values including values such as 'Justice' which explore themes surrounding democracy.
- Children in Upper KS2 study democracy in modern Britain through the PSHCE curriculum and reference is made to elected governments in other key stages.
- Children know that they are valued and have a voice and they know they will be listened to.
- Children are involved in the recruitment and appointment of new staff.

The Rule of Law

- The school has a clear behaviour policy and all stakeholders are aware of the school rules, rewards and sanctions.
- The school has clear rules and these are explained to children in collective worship each year.
- Children agree class rules and their necessity with class teachers at the start of terms/academic year.
- Links with local community police and visits from community members linked to themes such as Bonfire Night.
- Collective Worships are linked to Christian values such as justice, trust, truthfulness and respect which explore the themes of rules and consequences of breaking rules.
- Children in KS2 study citizenship through the PSHCE curriculum and SEAL.
- The children learn about rules through RE when studying the rules that different religions live by.
- Children learn about discrimination through RE and PSHCE curricular.

Mutual Respect and tolerance of others

- Respect is identified as one of our core values.
- Respect is included as one of our Golden Rules.
- The theme of respect is explored through the PSHCE curriculum, RE curriculum, SEAL and circle time.
- Respectful relationships are modelled across the school between adults and children, adults and adults.
- Respect is addressed through work on anti bullying (anti bullying week)
- Respect is one of the themes explored through Collective Worship.
- Children are expected to be respectful when participating in competitive sports and other community, school or cluster events.
- The children learn about the beliefs, faiths and cultures of others through the RE curriculum and explore issues surrounding tolerance and respect.
- Links with other countries – the School of Scholars, Nagpur, India.
- Resident teachers – recent teacher from Turkey.

Individual Liberty and personal responsibility

- Understanding responsibility as good citizens is explored through PSHCE, RE and SEAL
- Responsibility is identified in our golden rules. 'We take responsibility for ourselves and the world around us'.
- Children are encouraged to take on responsibility and they understand that with liberty and freedom comes responsibility.
- Children learn about human rights and the rights of the child through the PSHCE curriculum.
- Children learn about freedom of speech and injustices through Collective Worship, the RE curriculum and the PSHCE curriculum.