



English



During this term, we will be writing a 'time portal' story to entertain a reader. We will be developing our writing using complex sentences. We will be writing a non-chronological report and a biography to inform as well as using poetic language effectively. Spelling lessons will take place each week and the children will enjoy reading our class book as well as sharing texts in Guided Reading. Please continue to support your children by encouraging them to read frequently.



Maths



In maths lessons, the children will explore: **Decimals** - recognising and using tenths and hundredths, compare and order numbers up to two decimal places; **Geometry** - identifying angles and turns and identifying lines of symmetry in 2-D shapes; **Money** - estimate, calculate and solve problems; **Time** - convert between analogue and digital times. The children will also continue daily work on their times tables and arithmetic skills through Early Bird Maths.



Science



Changing of States

Understanding the Water Cycle and making our own. (Link with Geography)

Electricity - What can electricity do?

How can we light a bulb? How can we turn a light on and off? Making, checking, and fixing circuits.

Classification - Recognising that living things can be grouped in a variety of ways based on different classifications.

Geography

THE WORLD IN OUR HANDS



What are rivers and how are they used?

In geography, we will be learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used.

Summer

Year 4 2022-23

History



How did the railway change Tetbury?

In history, we will be learning about the golden age of steam in Tetbury. We will learn about the importance of the train line to the town and people of Tetbury and the surrounding villages.

Computing



The children will start with a lesson learning about online safety before developing their skills using 2Logo, a text-based coding language.

PE



This term the children will develop and practise skills in:

Rugby with Gloucester rugby coach (Term 5)

Athletics and Rounders

Swimming (Term 5 Maple/ Term 6 Chestnut)

DT - Electrical systems: Torches



Our learning will: describe what makes a torch successful, create suitable designs that fit the success criteria and create a functioning torch with a switch according to our design criteria.

Music



How does music connect us with the environment?

Our focus is on the intentions behind musical expression and their relationship with identity.

PSHE



Our focus during term 5 will be 'Relationships'.

In Term 6 our learning will be on 'Changing Me'.

RE



Christianity

Term 5 - *When Jesus left, what was the impact of Pentecost?*

Term 6 - *How and why do people mark the significant events of life?*

Art



Our unit this term will be **Sculpture, Structure, Inventiveness & Determination**
What can artists learn from nature?