



English



During this term, we will continue to apply the five sentence rules whilst building up to write longer narratives. We use a talk for writing approach to support this. We will use a variety of texts to support our writing to entertain and inform.

Phonics lessons will take place twice daily.

We will be using the Essential Letters and Sounds (ELS) scheme to develop the skills and knowledge needed for reading.

Children will also enjoy reading our class book. Please continue to support your children by encouraging them to read frequently.



Maths



Number place value (within 20) we will start by ensuring a strong understanding of all the numbers between 10 and 20 before moving on to more and less than. Once the children have a deeper understanding of those concepts the children will move onto addition and subtraction within 20. We will also look at some practical maths concepts, including length and height.



Science



ANIMALS INCLUDING HUMANS: *How are animals classified?*

Our work in the spring terms will look at how animals are classified into different groups. We will start by labelling the human body and thinking about the five senses before moving on to look at the groups: mammals, birds, reptiles, fish and amphibians.

Finally we will use our animal knowledge to consider the terms: carnivore, omnivore and herbivore

Geography

SEASONS AND WEATHER: *What is the weather like in the UK?*



In geography, we will be studying the four seasons and how this influences daily weather patterns in the UK. We will also introduce the four main compass points.

Spring

Year 1 2023-24

History



Edward Wilson: *Who was Edward Wilson and how did his life as an Antarctic explorer differ from modern day explorers?*

In history, we will learn about Edward Wilson, a zoologist and Antarctic explorer from Cheltenham. We will look at pictures and artefacts from the Edward Wilson museum, to consider how navigation and transport has changed.

Computing



The children will start with a lesson learning about online safety before beginning to understand what an algorithm is and how they work.

PE



During the term we will be developing our movement and coordination through yoga and dance. We will also work on our teamwork and cooperation through target and invasion games.

DT



The children will be developing their understanding structures, creating a final product of a windmill.

Music



The children will listen to, appraise and learn a range of songs. They will be introduced to the concepts of tempo and dynamics.

PSHE



Our focus during this term will be *Dreams and Goals* where children think about their own lives and goals. We will also look at *Healthy Me* and how to look after ourselves to stay healthy.

RE



During the term we will be exploring the big questions:

- 1) *What do Christians believe God is like?* and
- 2) *Why does Easter matter to Christians?*

Art



The children will explore the concept of 'printing'. We will use food and other mediums to print in a variety of ways.