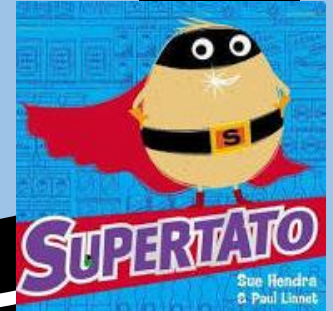
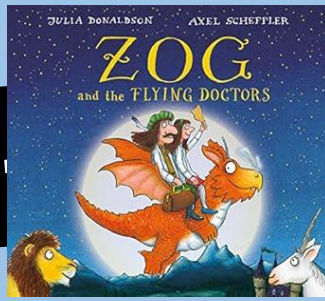


“What will I be?”



Supertato allows the children to engage in imaginative writing for a purpose. Evil Pea will wreak havoc in our classrooms and we will write to him, asking him to stop! We will make wanted posters and hunt for clues, making lists!

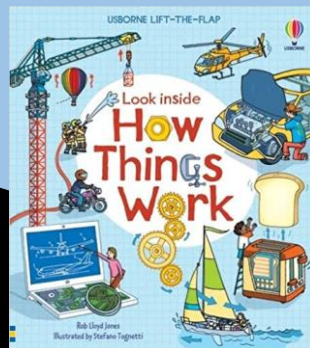
This text will provide opportunities for sequencing and creating a story map. We will predict what might happen and think about the plot. We will act out parts of the story to explore the character's emotions.

Year R Spring 1 Reading Road

A caring, curious and courageous curriculum.



We will use these books to learn more about 'everyday' superheroes' and to help us think of questions to ask our visitors into school.



This non-fiction book will develop our questioning skills and encourage us to talk about how/why things work, also developing our vocabulary and language skills.

We will be learning a poem a week using the Poetry basket.

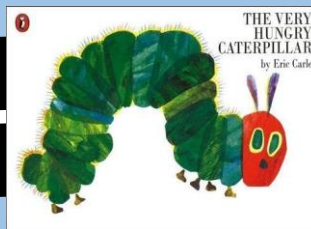


“Why is our World Wonderful?”

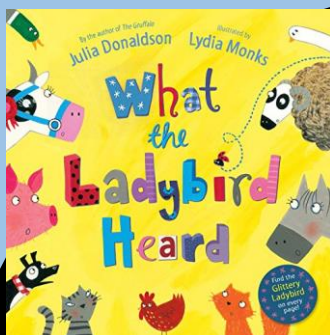
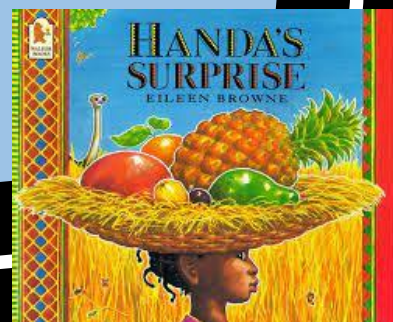


READING FOR PLEASURE

We will be reading these simple books to encourage listening skills We will discuss the vocabulary in the stories and predict the plot. We will talk about the character.

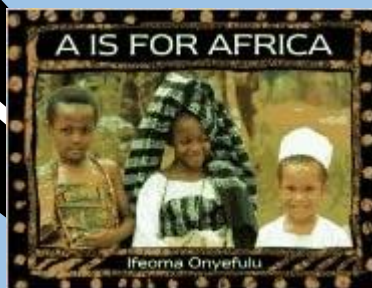


This book will enable us to learn about life in Africa as we read about Handa's journey to her friend's house. The children will retell the story using masks to re-enact the main parts, sequence the story and write lists of the fruit in the basket.



Year R Spring 2 Reading Road

A caring, curious and courageous curriculum.



We will listen to poems from this book each day..



This non-fiction text will allow the children to explore the features of non-fiction books and learn more about a contrasting locality.