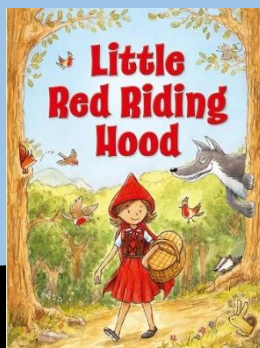
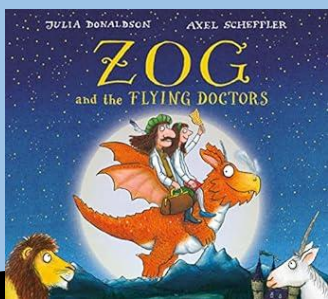
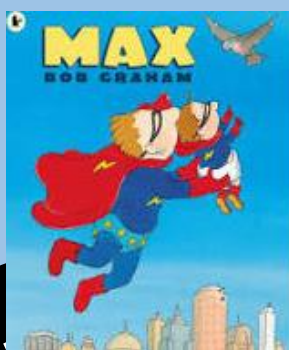


The Earth  
Beneath  
our Feet

"What will  
I be?"



We will use this text to  
support a talk for writing  
approach to write longer  
narratives.

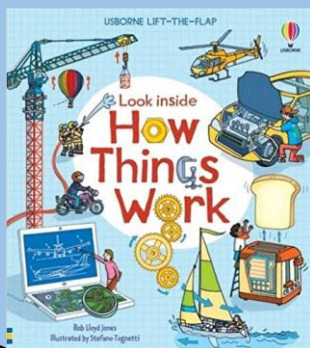


This text will provide  
opportunities for  
sequencing and creating a  
story map. We will  
predict what might  
happen and think about  
the plot. We will act out  
parts of the story to  
explore the character's  
emotions.

Supertato allows the  
children to engage in  
imaginative writing for a  
purpose. Evil Pea will  
wreak havoc in our  
classrooms and we will  
write to him, asking him  
to stop! We will make  
wanted posters and hunt  
for clues, making lists!



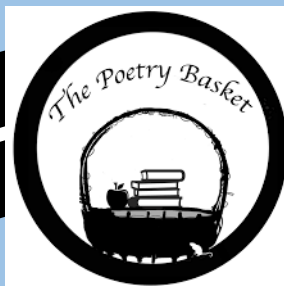
We will use these books  
to learn more about  
'everyday' superheroes'  
and to help us think of  
questions to ask our  
visitors into school.



This non-fiction book will  
develop our questioning  
skills and encourage us to  
talk about how/why things  
work, also developing our  
vocabulary and language  
skills.

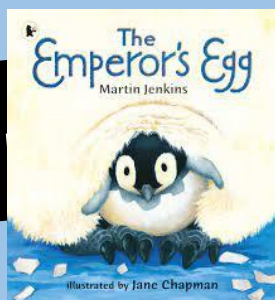
## Year R/ Year 1 Spring 1 Reading Road

We will be learning a  
poem a week using the  
Poetry basket.

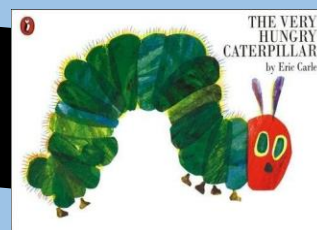


stmary's  
tetbury

"Why is our  
World  
Wonderful?"

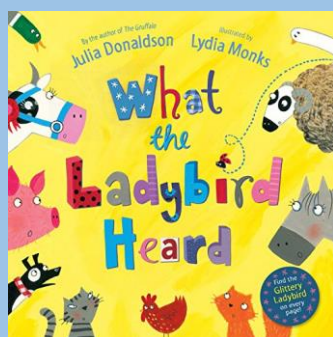


The emperor's egg is a non-fiction book which will provide stimulus for a non-chronological report. This will be one of our main class texts.

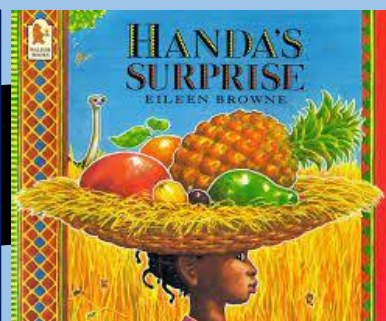


#### READING FOR PLEASURE

We will be reading these simple books to encourage listening skills. We will discuss the vocabulary in the stories and predict the plot. We will talk about the character.

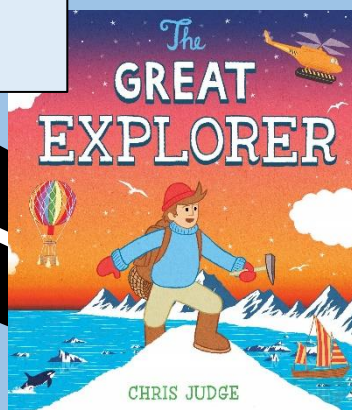


This book will enable us to learn about life in Africa as we read about Handa's journey to her friend's house. The children will retell the story using masks to re-enact the main parts, sequence the story and write lists of the fruit in the basket.



## Year R/ Year 1 Spring 2 Reading Road

Great Explorer is the main text we will use to support our writing. We will be focussing on the sentence rules and starting to write a narrative.



We will listen to poems from this book each day..

