

# SPELLING LIST TERM 4 2023 - Year 6 word list

Below are the spellings that your child needs to learn each week. The first six spellings are taken from the y5/6 statutory word list and the second five spellings are taken from the Rising Stars scheme, which is used in class to teach spelling patterns. Please support your child to learn their spellings each week. Spelling tests take place each Friday. Suggested challenge activities are on the second page.

Test date	03.03.23	10.03.23	17.03.23	24.03.23	31.03.23
Words to <u>learn</u> from the y5/6 list Spelling tests will take place every Friday.	shoulder signature sincere sincerely soldier available	stomach sufficient suggest symbol system average	temperature thorough twelfth variety vehicle awkward	vegetable yacht accommodate accompany aggressive bargain	amateur ancient apparent appreciate attached bruise
Spelling pattern taught in class (selection of words shown)	Focus: words with silent letters	Focus: double consonants	Focus: spelling pattern —tion and -sion	Focus: words ending in -able and -ible	Focus: -ant, -ance, -ancy, -ent, -ence, -ency
RISING <sup>★</sup> STARS	sign crumb bruise knock stomach descendant	address different disappear occasion suppose pressure	mention occasion position possession question	edible unavoidable washable probable sensibly portable	abundance distance brilliant substance violence

### **Challenge Activities**

Spelling Challenge Activity
Define it
Write a definition for each spelling, using a dictionary to help.
continue – to carry on doing something.

Spelling Challenge Activity

### Vowels and Consonants

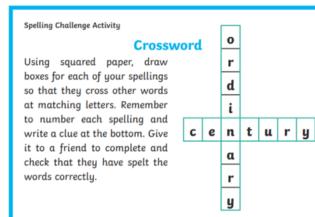
Write each of your spelling words using a blue pen for the vowels and a red for the consonants.

# describe

Mnemonic Make a mnemonic for each of your spellings. Little

> elephants are really

> > nice



#### Spelling Challenge Activity

# Book of Spellings

Create a booklet of your spelling words and arrange them in alphabetical order. You could illustrate each spelling too.

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Spelling Challenge Activity

Spelling Challenge Activity

# Be a Teacher

Ask someone to write your spellings out but with one or two mistakes. Be a teacher and mark the spellings, correcting any mistakes.

# disappeer disappear