Where we are in the world



READING FOR PLEASURE We will be reading Around the world in 80 days (Children's version).

We will use this as our writing to inform, thinking about how we can use writing effectively to share information. We will begin the year using this whole school text to start our writing journey.









We will use colourful semantics to think about the structure of sentences, the sentence rules and introducing adjectives and connectives.

Take one picture

READING FOR PLEASURE We will be reading The Rainbow Bear Great Explorer is the main text we will use to support our writing. We will be focussing on the sentence rules and starting to write a narrative.



Year 1 Autumn Reading Road The emperor's egg is a non-fiction book which will provide stimulus for a non-chronological report. This will be one of our main class texts.



A caring, curious and courageous curriculum.



Year 3 Autumn Term





READING FOR PLEASURE We will read Mr Penguin and the Lost Treasure and the Wild Robot. These books will provide stimulus for writing to discuss and will be used in guided reading.

In term 2, Ug: Boy Genius of the Stone Age and other Stone age themed texts as stimulae for writing..





These two texts will be used in Guided Reading to help enrich our learning in Geography all about the counties of the United Kingdom.





Year 3's Autumn Reading Road

A caring, curious and courageous curriculum.







We will use these two texts about light as part of our science learning in term 2

St

mar





Emma Carroll Secret Sun Kino

A whole school text that will be shared during the first week of term about resilience.



READING FOR PLEASURE We will enjoy reading Secrets of a Sun King by the popular author, Emma Carroll. This is our class reader, linking perfectly to our topic.



The Egyptian Cinderella by Shirley Climo will provide us with stimuli for our narrative writing unit and will be used in guided-reading.





These books will provide stimulus for our Geography learning about South America and the Amazon Rainforest.



This text will help us achieve our outcomes in the wider curriculum – understanding and describing key features of rainforests and locating the continents of the world. The Lion and The Mouse by Jerry Pinkney... A stunning, wordless version of one of Aesop's best-loved fables offering huge scope to help us retell the fable.

Year 4's AUTUMN Reading Road

A caring, curious and courageous curriculum.





Discovery: Our Planet Earth & Space



After The Fall by Dan Santat is our whole school text. All classes will read and share this book during the first week of term, focusing on courage, resilience and overcoming fears.



READING FOR PLEASURE We will read The Jamie Drake Equation by Christopher Edge and War of the Worlds as our class books. These books will provide stimulus for guided reading.

The War of the Worlds (Usborne) based on the novel by H.G. Wells is our core novel. It will provide stimulus for our narrative writing unit.



Year 5 will read, enjoy

and recite a variety of

poems this term,

exploring the curiosity

people have with the

universe.



TOUR OF THE UNIVERSE

Dr Maggie's Grand Tour

of the Solar System, Space Maps and other non-fiction texts will provide stimulus for our non-fiction writing unit. They will also support our learning in science lessons.



Year 5's AUTUMN Reading Road

A caring, curious and courageous curriculum.

Take One Picture: Ancient Mayans



These books are nonfiction books which will provide stimulus for cross curricular writing in history.



Nayan Soothsayer

Rain Player will be a core text in Term 2 and will provide stimulus for our narrative writing unit.



Groovy Greeks What does it mean to

t mean to go on a quest?



After the Fall by Dan Santat will be studied by classes across the school. It is all about resilience – a key part of learning!





READING FOR PLEASURE We will read Holes or There's a Boy in the Girls' bathroom by Louis Sachar. These books will provide stimulus for writing to discuss and will be used in guided reading.

SPACETARY OF THE ANCHOR WORLD



The Adventures of

Odysseus is our core

novel. It will provide

stimulus for our



Mythologica and Sparta are non-fiction books which will provide stimulus for our nonfiction writing units.

CT.



Quest by Aron Becker and The Lost Thing by Shaun Tan will form the basis of our second narrative unit of writing.

E S

This is one of four texts that will be used across the whole school during Remembrance Week. Writing outcomes will be based on this text.

Year 6 Autumn Reading Road

A caring, curious and courageous curriculum.

Who Was Nelson Mandela?



Who was Nelson Mandela? will support our learning in RE where we learn about people who have overcome great difficulties in their lives and shown enormous **courage**.



Year 6 will read, enjoy and recite a variety of poems this term starting with those written by Joseph Coelho.



