

R.E Knowledge Organiser - Year 2 - Unit 1.7

JUDAISM - Who is Jewish and how do they live?

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Our Learning

Recognise the words of the Shema as a Jewish prayer

Retell simply some stories used in Jewish celebrations

Give examples of how the stories used in celebrations remind Jews about what God is like

Give examples of how Jewish people celebrate special times and remember God in different ways

Make links between Jewish ideas of God found in the stories and how people live

Discuss what is good about reflecting, thanking, praising and remembering for Jewish people, giving a good reason for their ideas

Focus for the unit

What special objects might be found in a Jewish family home?

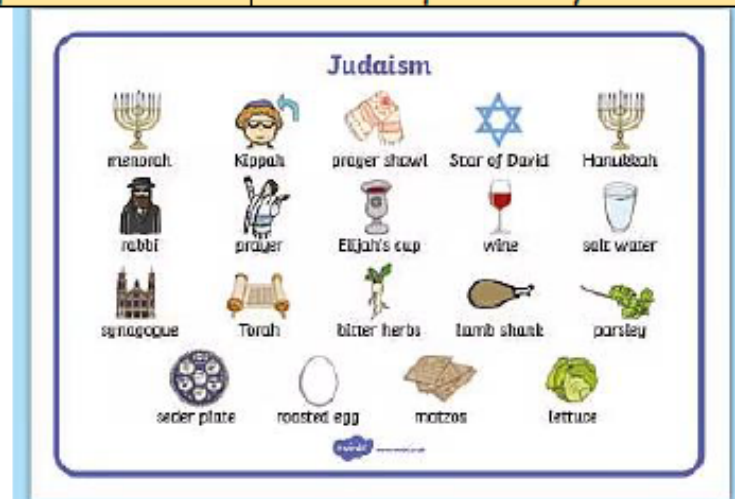
Why is the Jewish Shema Prayer important?

When is Shabbat? (The Jewish Holy Day)

What happens during the festivals of Hanukkah and Sukkot?

Can you name a story from the Jewish Bible?

KEY VOCABULARY	MEANING
Shema	A Jewish prayer
Shabbat	Day of rest
Chanukah	Hanukkah (festival of light)
Sukkot	A Jewish holiday (one of the 3 pilgrimages)
Hanukkah	A Jewish festival (festival of light)
Torah	The first part of the Jewish Bible
Menorah	A candelabrum used in worship
Synagogue	Jewish place of worship
Kippah	A skullcap worn by Jewish men



Structures - Baby bear's chair

Function	How something works.
Man-made	Made by people.
Mould	To form different shapes out of soft, squishy materials.
Natural	Found in nature e.g. spider's web, sheep's wool.
Stable	Object does not easily topple over.
Stiff	A material or object that does not bend easily (e.g. wood).
Strong	Something that is not easily broken (e.g. wood, brick, building).
Structure	Something that has been made and put together and can usually stand on its own (e.g. a building, a bridge, a chair).
Test	To find out whether something works as it should.
Weak	Something that is easily broken (e.g. paper, egg shells).

Natural Objects



Man-made Objects



Key facts

Often **structures** have a certain **function**, they are made to do something. e.g. Chairs are for sitting on.

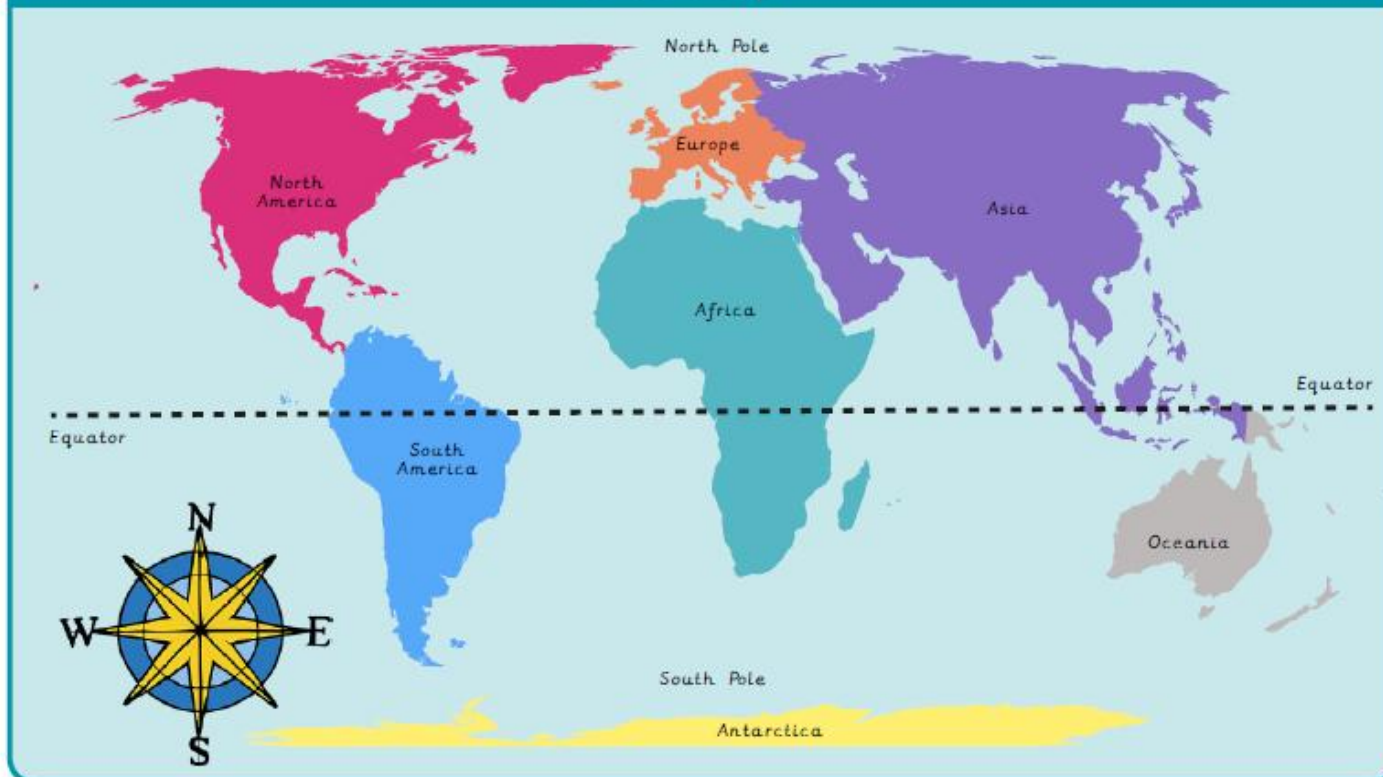


They should be **stable**, **strong** and comfortable.
Was baby bear's chair **stable** and **strong**?



Year 2 - Would you prefer to live in a hot or cold place?

World map



UK



What is the same?
What is different?

North Pole



South Pole



Kenya



Key Vocabulary

Words	Definitions
Healthy	Where we do things that help our bodies stay in shape and prevent us from getting ill.
Nutrition	Food we need to survive.
Diet	The food and water that animals need.
Exercise	An activity taking effort to sustain or improve health and fitness.
Growth	How something or someone increases in size.
Survival	The act of living longer than another animal, person, or thing.
Offspring	The child of an animal.
Life cycle	The changes all living things go through to become an adult.
Hygiene	Things you do to keep yourself and the area around us clean to reduce the spread of germs.

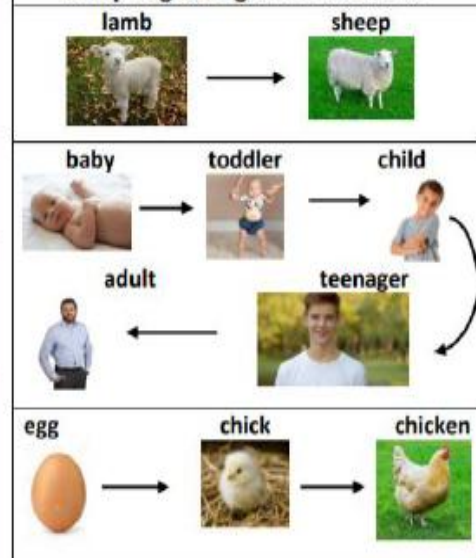
Year 2: SCIENCE

Knowledge organiser:

Animals including Humans



Animals including humans have offspring that grow into adults



All animals need three basic things to stay alive:



Sticky Knowledge

Some animals give birth to live young.



Some animals lay eggs which their young hatch from.

Some offspring look like their adult parents.



Some offspring look different to their parents.



- Animals need air, water, and food to survive.
- All living things reproduce and have offspring. Some animals have babies that look like them when they are born, and some offspring do not look like their adult. E.g. fish and amphibians.
- To be healthy, we must eat the right foods in the right amount. We must try to eat 5 portions of fruit and vegetables every day.
- To stop illnesses and infections spreading, we must be hygienic and keep ourselves clean.
- Exercise is important for a healthy heart, body and mind.

Key Questions

- What do animals including humans need to survive?
- Do all animals have offspring in the same way?
- How do humans grow as they get older?
- How does the environment of an animal affects its survival?
- Why is it important that we eat a balanced diet?
- What are the main food groups?
- How does exercise keep our bodies healthy?
- What happens to our bodies as we exercise?