

## History termly Overview - Enquiry Questions

Term	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
2	Do all celebrations need a cake?	Who was Edward Wilson?	How did the Great Fire Change London?	Who were the first people of Britain?	What was life like in Ancient Egypt?	What was the Mayan civilization like?	What did early civilizations achieve?
<b>Disciplinary Concepts</b>		<ul style="list-style-type: none"> <li>• Significance</li> <li>• Similarity and Difference</li> </ul>	<ul style="list-style-type: none"> <li>• Similarity and difference</li> <li>• Cause and consequence</li> <li>• Continuity and change</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Continuity and change</li> <li>• Similarity and difference</li> </ul>	<ul style="list-style-type: none"> <li>• Significance</li> <li>• Evidence</li> <li>• Similarity and difference</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Continuity and change</li> <li>• Similarity and difference</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Continuity and change</li> <li>• Similarity and difference</li> <li>• Cause and consequence</li> <li>• significance</li> </ul>
<b>Substantive (abstract) concepts</b> Power/monarchy Invasion Civilisation Achievements and follies of mankind		Achievements	Achievements	Power Civilisation Achievements	Power Civilisation Achievements	Power Civilisation Achievements	Power Civilisation Achievements

4	What will I be?	How have toys and games changed?	How did Florence Nightingale change the way we run hospitals?	How did the Romans change Britain?	How has Ancient Greece influenced our world?	Who were the Anglo-Saxon and Viking Invaders?	Why was the Battle of Britain a significant turning point in history?
<b>Disciplinary Concepts</b>	•	<ul style="list-style-type: none"> <li>• Similarity and Difference</li> <li>• significance</li> </ul>	<ul style="list-style-type: none"> <li>• Similarity and difference</li> <li>• Cause and consequence</li> <li>• Continuity and change</li> <li>• significance</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Continuity and change</li> <li>• Similarity and difference</li> <li>• Cause and consequence</li> <li>• significance</li> </ul>	<ul style="list-style-type: none"> <li>• Significance</li> <li>• Evidence</li> <li>• Similarity and difference</li> <li>• Continuity and change</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Continuity and change</li> <li>• Similarity and difference</li> <li>• Cause and consequence</li> <li>• significance</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Continuity and change</li> <li>• Similarity and difference</li> <li>• Cause and consequence</li> <li>• significance</li> </ul>
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6	What makes our school special?	Why is St Saviour's Church important to Tetbury?	What jobs did people do in the past compared to now?	How did the wool trade change Tetbury?	How did the railway change Tetbury?	How has crime and punishment changed in Tetbury?	How did WW2 impact Tetbury?
<b>Concepts</b>	•	<ul style="list-style-type: none"> <li>• Similarity and Difference</li> <li>• significance</li> </ul>	<ul style="list-style-type: none"> <li>• similarity and difference</li> <li>• Evidence</li> <li>• Continuity and change</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Continuity and change</li> <li>• Similarity and difference</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Cause and consequence</li> <li>• significance</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Continuity and change</li> <li>• Similarity and difference</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Continuity and change</li> </ul>
<b>Historical enquiry</b>							→

