



Autumn Term 1 + 2

Welcome to KS2!

We have been back a little while now and the children have settled into Year 3 life brilliantly, I have been very impressed!

Our curriculum has been tweaked this year, with each term having a new focus across the school. In Term 1 we are focusing on 'Discovery' which will involve us focusing on the counties of the UK. In term 2, we will be heading back in time and learning all about prehistoric life from the Stone Age to the Iron Age. Hopefully your child will come home with lots of nuggets of knowledge!

I use Seesaw quite a bit to try and give a snapshot of life in the classroom. If you are unable to access seesaw to view your child's work, please let me know.

We're very lucky to have Forest School with Mr Knight during the Autumn term. As usual, please make sure they have suitable gear on Friday mornings.

If you have any worries or just want to ask me a question either pass on a verbal message at drop off or email the school office who will pass the messages on to me and I will contact you as soon as I can.

Best wishes,

Mr Hainsworth

This term's Christian value is:

Caring

WILLOW CLASS

Routines

Physical Education

P.E. will take place on a
Tuesday

Please ensure your child has a complete, named P.E. kit in school at all times.

The Den

Our class Den slot is every other **Wednesday morning**. Children will be bringing books home. Please could they return them each week to change.

At Home Reading Practice

We use Accelerated Reader at school, which creates a 'Goldilocks Zone' for your child's reading level. Children will take home a book within this zone. They then take a quiz on the book to assess their understanding at the end.

Reading at home

Please try and listen to your child read **AT LEAST** 3 times a week.

Cricket Coaching

The children will be having external cricket coaching for 45 minutes every Thursday morning in term 1.

General Reminders

Please ensure your child has the correct school uniform and a **NAMED** water bottle in school at all