

English



During this term, we will write to discuss, inform and entertain through a range of texts. We will write a discussion text using our knowledge of Ancient Greek city states from last term. We will also be writing a biography as well as poetry inspired by the weather. Spelling lessons will continue weekly and the children will enjoy our class book and texts in Guided Reading. Please continue to support your children by encouraging them to read frequently.



Maths



In Year 5, we will continue to explore fractions, decimals and percentages before calculating with decimals. We will investigate properties of shape and convert units, including volume.

In Year 4, we will be working with decimals before looking at money, shape and statistics. The children will also continue daily work on their times tables and arithmetic skills through Early Bird Maths.



Science



SOUND: What is sound?

We will be identifying how sounds are made and finding patterns between pitch and volume of sound.

CLASSIFICATION: How can living organisms be classified?

We will be recognising that living things can be grouped in a variety of ways based on different classifications.

Geography RIVERS



What are rivers and how are they used?

In geography, we will be learning about rivers; their place in the water cycle (drawing on our previous science learning), the name and location of major rivers throughout the world and how they are used.



This term, the children will learn how to use Microsoft Excel to log data about weather patterns. They will gather information and learn to order data in Excel.



PE



During the summer term, we will be developing our skills in dance as well as our accuracy and game play in handball and rounders. We will work on our athletic skills in readiness for district sports and sports day.

History TETBURY



How did the railway change Tetbury?

In history, we will be learning about the golden age of steam in Tetbury. We will learn about the importance of the train line to the town and people of Tetbury and the surrounding villages.

DT

Using their knowledge of circuits from previous learning, children will be designing and building torches.



Music



The children will listen to 'Train is a-Comin' and 'Oh Happy Day' and use these song styles to improvise, compose and perform a short piece on the glockenspiel. They will aim to use crotchets, minims and quavers.

PSHE

Our focus during this term will be Relationships where children think about the importance of difference types of relationships. They will also look at Changing Me and the changes that happen as we grow.

RE



During the term we will be exploring the big questions:

- 1) When Jesus left, what was the impact of Pentecost?
- 2) How and why do people mark the significant events of life?

Art



Children explore how artists can take inspiration from the world around them. They will be encouraged to take creative risks and express themselves through making nests.