



## English



This term, we will write to entertain and inform through a range of plant and world-based texts. We will develop descriptive language, use features of information texts, and explore poetic language. Visual stimuli, including *The Wishgranter*, will inspire imaginative writing. Weekly spelling lessons will take place, and children will enjoy our class book alongside Guided Reading. Please continue to support your child by encouraging regular reading at home.



## Maths



In term 5 we begin by explore taking measurements of mass and capacity, complete further learning on functions using fractions. In the final term we will learn in more detail about money, converting, adding and making change as well as using clocks for telling the time, exploring shape and reading statistics from different graphs. All of our learning will be supported by the use of daily TTRockstars and Early Bird Maths for developing and improving our times tables.



## Science



### PLANTS

We will be getting our fingers green and learning all about how plants are pollinated and how they reproduce. We will recap learning of the main functions of plants and how they all play an important role in a plants' lifecycle.

### LIGHT

In the final term we will explore 'light' - the different types (natural & artificial), shadows and how we can manipulate the size and strength of them. The children will be able to differentiate between light and reflectors.

## Geography

### ARE ALL SETTLEMENTS THE SAME?



In Geography, we will explore different types of settlements, including villages, towns and cities, as well as nucleated, linear and dispersed settlements. We will use maps to compare our local UK settlements with those in New Delhi, focusing on land use.

# Summer

## Year 3 2025 -26

## History

### TETBURY - How did the Wool Trade change Tetbury?



In History, we will learn about the wool trade past and present, including how local mills in Stroud and Nailsworth supported it, and the processes of cleaning, scouring and dyeing wool.

## Computing



The children will start with a lesson about online safety before furthering their knowledge of data handling, reading and representing data in different formats.

## PE



This term, both classes will develop dodgeball skills, focusing on throwing, dodging and movement accuracy. Beech will have Tennis while Willow takes part in Forest School. Next term, we will focus on athletics in preparation for Sports Day.

## DT

Children will explore the digital world and wearable technology, designing and creating an electronic charm to help keep someone safe in the dark.

## Music



The children will listen to, appraise and learn a range of songs. They will be using the glockenspiels to play call and repeat patterns and begin using note names.

## PSHE



Our first unit will be looking a *Relationships*. We will understand roles and responsibilities of others and how these influence our lives. *Changing Me*- a unit to discuss how our body changes as we get older.

## RE



During the term we will be exploring the big questions:

- 1) *What kind of world did Jesus want?* and
- 2) *How and why do people try to make the world a better place?*

## Art



The children will be making animated drawings. We will be exploring how to create simple moving drawings by making paper 'puppets' and animate them using tablets.