

PERSON SPECIFICATION			
Job Title: Teaching Assistant - for pupil with specific needs		Grade F	
Commencing: September '18	Date Prepared: June '18		

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications/ Training	<ul> <li>NVQ 2 or above</li> <li>Training in supporting individuals and groups</li> </ul>	<ul> <li>First Aid</li> <li>Impact training (level 2)</li> <li>Training in social stories</li> </ul>
Experience	<ul> <li>Experience working with pupils with communication and interaction needs</li> <li>Experience in working with pupils with assorted strengths and needs</li> <li>Experience and knowledge of the KS2 curriculum</li> <li>The ability to adapt tasks to suit individual pupils' needs.</li> <li>Knowledge of behaviour management strategies</li> </ul>	<ul> <li>ICT skills</li> <li>Experience running Circle of Friends intervention</li> <li>Experience liaising with parents and participating in meetings with outside agents</li> </ul>
Aptitudes and Abilities	<ul> <li>To be able to support a pupil with varying needs under the direction of the class teacher</li> <li>To work 1:1 or with a small group on intervention programmes outside the classroom</li> <li>Have excellent literacy, numeracy, ICT and oral communications skills.</li> <li>Ability to foster independence in pupils</li> <li>Prepared to support the pupil at playtimes/lunchtimes</li> </ul>	
Personal Qualities	<ul> <li>The ability to work as a member of a team</li> <li>Be flexible and reliable</li> <li>Calm approach to the role</li> <li>Diplomacy and sensitivity respecting the confidential nature of the post.</li> <li>Be a role model for the children</li> <li>Able to use initiative</li> <li>Be prepared to ask for support</li> <li>Like children</li> </ul>	
Special conditions	Participate in:  • the school's individual performance management scheme and resulting training courses	