

PERSON SPECIFICATION
KS1 CLASS TEACHER, 0.4 FTE, PERMANENT CONTRACT
MAIN SCALE

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> Qualified Teacher Status 	Further / continued CPD
EXPERIENCE	<ul style="list-style-type: none"> Proven ability as an outstanding classroom teacher. Experience of working with children in Key Stage 1. Recent experience of working with children in EYFS. Experience of working effectively in a team. Experience of using Read, Write Inc 	<p>Proven record of effective subject leadership.</p> <p>Understanding of the Early Years Framework.</p>
PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS	<ul style="list-style-type: none"> Excellent classroom practitioner with high expectation of standards and behaviour. A solid understanding of the importance of the transition from EYFS into KS1. An understanding of the importance of outdoor learning. An understanding of what constitutes good practice and high standards in learning and teaching in the primary phase. Confidence and expertise in teaching core subjects. Sound understanding of Talk for Writing Wide knowledge of the primary curriculum. Positive approach to behaviour management. Willingness to use variety of teaching strategies to engage all learners. Experience of using Assessment for Learning to ensure that children make outstanding progress. Commitment to the personal welfare and safeguarding of children, including sound knowledge of child protection. Effective communication with parents and carers. Confident and competent user of ICT. 	<p>Experience of personalising learning and target setting.</p> <p>Understanding of how the learning environment supports high standards.</p> <p>Support for an enriched curriculum through out of hours learning and educational visits.</p> <p>Knowledge of current educational initiatives.</p>

	ESSENTIAL	DESIRABLE
CURRICULUM	<ul style="list-style-type: none"> • Good knowledge of the National Curriculum and its assessment. • Familiarity with the principles underlying Excellence and Enjoyment in education. • Cross curricular learning and teaching. 	An understanding of how the curriculum supports the ethos and values of a school.
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Passionate and creative about teaching and learning. • Able to think outside of the box and take risks. • Displays warmth, care and sensitivity in dealing with children. • Open minded, reflective and adaptable to changing circumstances and new ideas. • Willingness to be involved in the wider life of the school. • Ability to prioritise and meet deadlines. • Good interpersonal/ communication skills. • Rigorous approach to work and excellent organisational skills. • Proactive and innovative. • Willingness to dress up in curriculum related character roles to stimulate learning. • Sense of humour 	<p>Demonstrate a commitment to environmentally-friendly and sustainable working practices.</p> <p>Brings personal interests and enthusiasms to the school community.</p> <p>Clear thinking/analytical.</p> <p>Persuasive/inspirational.</p> <p>Prepared to lead extra-curricular activities.</p> <p>Experience of working in a job share role.</p>