

Job Description

Job Title: Teacher

Responsible to: Headteacher and Governors

OVERALL RESPONSIBILITY

- A Class Teacher is responsible to the Headteacher for his/her teaching duties and responsibilities and for teaching tasks, and (if relevant) for the supervision of the work of a teaching assistant.
- The post-holder interacts on a professional level with colleagues and seeks to establish and maintain productive relationships with them in order to promote mutual understanding of subjects in the school curriculum with the aim of improving the quality of teaching and learning in the school.

TEACHING RESPONSIBILITIES (*)

- Setting high expectations which inspire, motivate and challenge pupils.
- Promoting good progress and outcomes by pupils.
- Demonstrating good subject knowledge and curriculum knowledge.
- Planning and teaching well-structured lessons.
- Adapting teaching to respond to the strengths and needs of all pupils.
- Making accurate and productive use of assessment.
- Managing behaviour effectively to ensure a good and safe learning environment.
- Fulfilling wider professional responsibilities.

PERSONAL AND PROFESSIONAL RESPONSIBILITIES (*)

- Upholding public trust and maintaining high standards of ethics and behaviour within and outside school.
- Having proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
- An understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

HEALTH AND SAFETY

- Be aware of the responsibility for personal Health, Safety and Welfare and that of others who may be affected by your actions or inactions.
- Co-operate on all issues to do with Health, Safety and Welfare

CONTINUING PROFESSIONAL DEVELOPMENT

- Take responsibility for personal professional development keeping up-to-date with research and developments related to school efficiency, which may lead to improvements in the day-to-day running of the school.
- Undertake any necessary professional development as identified in the School Improvement Plan taking full advantage of any relevant training and development available.
- Maintain a professional portfolio of evidence to support the Performance Management process – evaluating and improving own practice.

(*) In line with Teachers' Standards 2012

