

PERSON SPECIFICATION	
Job Title: TA to support a pupil with significant needs	Grade D
Commencing: ASAP	Date Prepared: 9 <sup>th</sup> March '17

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications/ Training	<ul style="list-style-type: none"> <li>NVQ 2 or above</li> </ul>	<ul style="list-style-type: none"> <li>First Aid</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Experience in working with pupils with assorted strengths and needs</li> <li>Experience supporting individual groups</li> <li>Experience supporting on a 1:1 basis</li> <li>Experience running and an understanding of the importance of play based activities.</li> <li>The ability to adapt tasks to suit individual pupils' needs.</li> <li>Knowledge and experience of behaviour management strategies.</li> <li>Knowledge of the EYFS curriculum</li> <li>An understanding of the Y1 curriculum</li> </ul>	<ul style="list-style-type: none"> <li>ICT skills</li> </ul>
Aptitudes and Abilities	<ul style="list-style-type: none"> <li>To be able to support pupils with varying needs under the direction of the class teacher</li> <li>To work 1:1 or with a small group on intervention programmes outside the classroom</li> <li>To be patient and understanding of young children</li> <li>Be able to encourage learning through play and exploration</li> </ul>	
Personal Qualities	<ul style="list-style-type: none"> <li>The ability to work as a member of a team</li> <li>Be flexible and reliable</li> <li>Diplomacy and sensitivity respecting the confidential nature of the post.</li> <li>Be a positive role model for the children</li> <li>Enjoy working with children</li> </ul>	<ul style="list-style-type: none"> <li>Able to use initiative</li> <li>Be prepared to ask for support</li> </ul>
Special conditions	Participate in: <ul style="list-style-type: none"> <li>the school's individual performance management scheme and resulting training courses</li> </ul>	