ST MARY'S PRIMARY SCHOOL

PUPIL PREMIUM REPORT FOR WEBSITE 2013 - 2014

| Financial year | Number pupils eligible for pupil premium funding | Amount of Pupil Premium funding |
|----------------|--|---------------------------------|
| 2012-13 | 32 | £19,936 |
| 2013-14 | 46 | £43,838 |

Evaluation outline: April 13 – March 14

| Pupil Premium used for: | Funding allocated to the intervention / action (£) including % | Brief summary of the intervention or action | Average points progress for PP pupils | Brief summary of impact |
|---|--|--|---------------------------------------|--|
| Resources | £3523.34 | All PP pupils. Including: School pupil tracker on line, Step up 4 success – new maths programme Materials for 1:1 and small group work | | As a result of this action the school has been able to clearly identify for each PP pupil the curriculum area in which they require additional support. Maths programme has helped pupils be more secure knowing their n ext steps. Improved resources encourage children to learn. Books for boys — I wanted to read more |
| Pastoral & Inclusion Lead/support and interventions - | £27,826.19 | All PP Pupil This includes funding for pupils for residential, able writers workshops, young voices, breakfast club swimming as well as staffing. Supply staff to cover classes allowing teachers to meet with educational psychologist to plan support. | | Funding for extracurricular activities to enhance pupil's learning. Change of focus for pastoral and inclusion lead, improved involvement of pupils and families in pupils' learning. Pupil comments — Morfa Bay — it made me think more about getting to know people, it brought me out a bit. Swimming — I had to listen in swimming and it made me try and listen better at school. Young voices — it builds up my confidence singing in front of millions |

| | | | | of people. |
|-----------------------|------------|---|-----------|--|
| English interventions | £7164.61 | Targeted interventions – teacher and TA led | Reading | See strategy for 2014/2015 |
| 2.18.1011 11110110 | 2720 1102 | Tangeted interventions reasoner and invited | KS1 – 2.7 | 000 000 000 000 1,1 20 20 |
| | | | KS2 – 1.8 | |
| | | | Writing | |
| | | | KS1 – 1.8 | |
| | | | KS2 – 2.0 | |
| Maths interventions | £4471.61 | Targeted interventions – teacher and TA led | Maths | Results from IGECC very positive |
| | | Including IGECC – one teacher trained who has trained a TA | KS1 – 2.3 | |
| | | | KS2 – 1.1 | |
| In class support | £3523.34 | 1:1 interventions including Dancing bears, Apples and Pears, Fast track, Power of 1 and Plus 2, precision | | In class TAs have been running daily 1:1 interventions |
| Total | £46,115.51 | | | |
| | | | | |

Proposed spending 2014 – 2015

| Pupil Premium used for: | Approx. funding allocated to the intervention / action (£) including % | Brief summary of the intervention or action | |
|------------------------------------|--|---|--|
| Pastoral and Inclusion staffing | £43,500 | To aid all children to be fully included in the curriculum and to support those with emotional, social and behavioural issues. | |
| Read Write Inc/Fresh start | £2,000 - £3,000 | A programme to improve spelling, phonics, writing and reading for use across the school either as whole class teaching or as intervention groups. | |
| Teacher tuition small group 4 | £700 | As recommended in the Sutton Trust intervention evaluation to work with 2 groups of children on improving writing skills | |
| Extended Schools | £300 | To ensure pupils have a good start/end to the day | |
| Counsellor | £1,050 | For 3 pupils with specific needs – bereavement, emotional and significant behaviour issues | |
| IGECC | £5,700 | 1:1 maths support for KS1/Lower KS2 pupils | |
| PASS | £550 | Pupil's attitude survey to help us meet the needs of specific pupils. | |