

The Diocese of Gloucester Academies Trust

St Mary's Church of England Primary School (Tetbury) Scheme of Delegation

Authentically Christian

Boldly passionate about excellence in learning

Relentlessly driven in our aspiration for everyone

Effective Date: Ist June 2023

*Please note this is a template of the scheme of delegation for each DGAT Church of England school LGB. Each school's LGB scheme of delegation can be found on their website or can be requested from the Trust's Governance Lead. *

Welcome to the Diocese of Gloucester Academies Trust. The purpose of this document is to set out transparent delegations for specific areas of activity or decision making within DGAT in a clear and accessible format. It is intended that this document will provide clarity for all involved in the governance of the Trust and secure consistency, avoid duplication and clearly define roles and responsibilities.

Acronyms used within this document

There are many acronyms used within the education sector, some of the common acronyms you will come across within this scheme of delegation are listed below. For a wider compendium of acronyms, you may come across in your time as a DGAT local governor please see our DGAT Acronym Buster which is available in the Local Governors' Member area on the DGAT website.

Acronym	Long form
CEO	Chief Executive Officer
DCEO	Deputy Chief Executive Officer
HT	Headteacher
DHT	Deputy Headteacher
DGAT	Diocese of Gloucester Academies Trust
LGB	Local Governing Board
DfE	Department for Education
ESFA	Education, Skills and Funding Agency
ATH	Academy Trust Handbook
MAT	Multi Academy Trust
SIAMS	Statutory Inspection of Anglican and Methodist Schools

DGAT vision and values

Our vision is to be:

- Authentically Christian
- Boldly passionate about excellence in learning
- Relentlessly driven in our aspiration for everyone

Our vision is rooted in our Christian foundation and our belief that all within our family should experience life in all its fullness.

Our core principles

These underpin all we do and all the decisions we take.

- We aspire to be the best we can be in an ever-changing environment providing opportunities for all to flourish.
- Within our DGAT family we cherish everyone as individuals, appreciating and celebrating diversity.
- We act with integrity; we are open to challenge, and we are reflective about our practice.
- We treat everyone with dignity and respect.
- Through collaboration, in a nurturing community, we grow, learn and achieve.

Our schools' ethos and vision

St Mary's Church of England Primary School's vision is of a caring, loving Christian community where we light a spark of curiosity and give everyone the courage to live life in all its fullness.

DGAT Governance Structure

Who we are: our roles and responsibilities:

The role and responsibilities of the Trust's Members and Trustees are set out in the Trust's Articles of Association, a copy of which can be found on the DGAT website.

Members

DGAT's Members are responsible for ensuring the governance of the Trust is effective and that Trustees govern in accordance with their statutory and charitable responsibilities. Members are responsible for:

- Amending the Trust's Articles of Association
- Appointing and Removing Trustees
- Appointing the Trust's auditors
- Receiving a copy of the Trust's annual accounts
- Maintaining oversight of the governance of the Trust

DGAT maintains clear separation between Members and the Trust Board to ensure transparent and effective oversight of the governance of the Trust.

Our current Members are:

- The Diocesan of Gloucester Education Trust as a corporate Member
- Mrs Sue Padfield
- Dr |o Grills
- Mr Jon Millin
- Canon Andrew Braddock

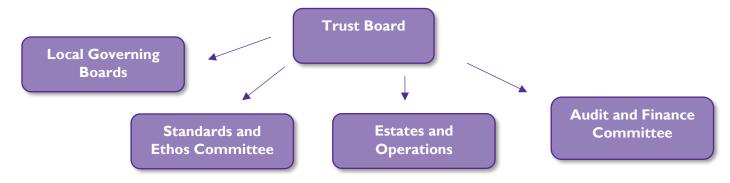
The Trust Board

The Trust Board is responsible for the strategic direction, statutory policy framework and oversight of the Trust and all its schools. Trustees take decisions that are in the best interests of the Trust as a whole and are not representative of any one of the constituent schools. Trustees are also Directors of the Academies Trust which is a company limited by guarantee and registered as such at Companies House.

Our current Trustees are:

- Hilary Dawson (Chair)
- Tim Brock (Vice Chair)
- Rob Stokes
- Mervyn Cowdrey
- Phillip Perks
- Charlotte Rawlings
- Rachel Howie
- Dr Robert Gwynne
- Stewart Hunter

The Trust Board meets six times a year and delegates specific Trust-wide and strategic oversight and responsibilities to its committees. The Trust Board currently has the following committee structure in place:



The Trust Board will convene the following committees or panels when required:



The Trust Board also delegates local oversight of its schools to local governing boards. Local governing boards are committees of the Trust Board. Currently, each school has a single local governing board which is delegated responsibilities through this scheme of delegation – the Trust Board retains the right, after discussion with the relevant local governing board to revoke or alter any aspect of this scheme of delegation for all schools within the Trust or for an individual school. Any decision to revoke or alter the scheme of delegation will be considered and voted on at a full Trust Board meeting.

The local governing board must establish a Finance and Resources Committee and it is strongly recommended that a Standards and Ethos committee is also in place. Terms of reference for these committees, and the local governing board are included as appendices.

Local governing boards may also be required to convene the following committees or panels as required and as per the delegated responsibilities set out in this scheme of delegation.



The LGB will ensure that St Mary's CE Primary School will:

Recognising its foundation and preserving and developing its religious character in accordance with the principles of the Church of England and in partnership with the Church at Parish and Diocesan level, serve its community by providing an education of the highest quality within the context of Christian belief and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.

Membership

The LGB will have the following members:

Type of governor	Number required	Appointed or elected
Foundation Governor	6	Appointed by the Diocese Board
		of Education
Foundation Ex-officio Governor	I	Automatic appointment of the
		local incumbent or their
		substitute for duration of time in
		role.
Parent Governor	2	Elected by eligible members of the
		school parent body
Staff Governor	I	Elected by eligible members of the
		school staff body
Co-opted Governor	1	Appointed by the LGB
Headteacher ex-officio Governor	I	Automatic appointment for
		duration of time in role.
Trust Appointed Governor	0	Appointed by DGAT
Total number of local	12	
governors		

For schools new to the Trust, the Board of Trustees, in consultation with the existing governing body will determine the constitution of the local governing board prior to the school joining the Trust. Any future changes to the local governing board will be determined by the Board of Trustees after consultation with the local governing board.

Meetings

Local Governing Board Meetings

The requirements for DGAT local governing board meetings are set out in the DGAT Local Governing Board Terms of Reference and these must be adopted at the start of each academic year by the Local Governing Board, following review and ratification by the Trust Board. This document should be read and used in conjunction with the DGAT Local Governing Board Terms of Reference.

Local Governing Boards must hold a minimum of three full meetings per academic year but must ensure they meet regularly enough to discharge effectively the responsibilities set out in the DGAT Scheme of Delegation.

Authority

The Board of Trustees have ultimate and overall responsibility for each school within the Trust and are the ultimate decision-making authority for each school and the Trust. Trustees are required to undertake this responsibility and duty within the requirements and statutory responsibilities set out within the Trust's Funding Agreement and Memorandum and Articles of Association. Trustees are also required to have regard to the advice of the Diocese Board of Education.

The Trust Board sets out the constitution, membership, proceedings and authority of local governing boards within each local governing board scheme of delegation. The scheme of delegation is reviewed every two years as a minimum but Trustees reserve the right to revoke or amend any aspect at any time it is considered relevant for an individual school or all schools within the Trust.

Chair's Action

The chair of the local governing board is permitted to act and make decisions in urgent situations, where a delay in taking action or making a decision would cause a serious, detrimental effect to the school, a pupil, parent or member of staff – this is known as a 'chair's action'. The vice chair is permitted to take the same action, in the absence of the chair of the local governing board.

Chairs of the local governing board should record any action taken outside of governing board meetings on the 'DGAT Record of Chair's Action' form and share this with the local governing board and Governance Lead at the earliest opportunity.

Engagement with the Trust Board

At the present time the CEO and Governance Lead host a Chair of Governors forum on a termly basis which are open to all Chairs across the Trust. In these meetings, feedback is sought on local issues that are then shared with the Trust board to inform the Trust Board's strategic decision making and policy development. Updates from the Trust Board meeting are shared with this forum, with the intention that Chairs cascade information to the local governing board.

Raising a concern about the Trust

The views of the local governing body are sought through the Headteachers' Forum and the Chair of Governors' forum. In addition, the CEO or Governance Lead may attend a Local Governing Body meeting. These views are relayed to the Trust Board to aid them in their decision making. Should an individual governing body identify that the Trust is not meeting its obligations to the school, it may make representation directly to the Trust through the Chair of the Trust Board.

Ultimately a petition may be made to the Regional Schools Commissioner. The legal position is that a school cannot itself choose to leave a MAT as it has no separate legal entity status. This decision can only be taken by the Regional Schools Commissioner.

Concern about the performance of the school or local governance

Where there is evidenced cause for concern about the performance of the school or local governing board the Directors, acting reasonably, reserve the unfettered right to review or temporarily remove any power or responsibility delegated to the LGB under this Scheme of Delegation informing the LGB of their intention to do so immediately in writing. Such concerns may include, but shall not be limited to:

- Action which undermines the work of the Trust
- Significant concerns about the educational outcomes for pupils
- Insufficient progress being made against educational targets.
- Performance which is no longer good in an Ofsted Inspection
- Performance which is no longer good in a SIAMS inspection
- Ongoing safeguarding or health and safety issues
- Actions by the LGB which contravene the legal obligations of the Trust or undermine the effective operation of the Trust
- Concerns regarding financial irregularity (for example, but not limited to, fraud)
- Significant budgetary concerns
- Failure to comply with Trust or statutory policies

In considering any material changes to this Scheme of Delegation or any framework on which it is based, the Directors will have regard to and give due consideration of any views of the LGB.

If the Scheme of Delegation is rescinded, then the LGB may be removed. In these circumstances, the Directors will put in place an Interim Governing Board (IGB) which will address the areas of concern and govern the school. The longevity of the IGB will be determined by the Directors and may be subject to discussion with the Regional Schools' Commissioner.

Effective date and Review

This Scheme of Delegation shall operate from the Effective Date or any subsequent amended date in respect of **St Mary's CE Primary School** and will be reviewed bi-annually as a minimum, in consultation with the LGB.

The LGB must comply with any advice or recommendations made by the Directors in the event that intervention is either threatened or is carried out by the Secretary of State.

	Governance								
Decide - Has primary responsibility for decision making related to the decision or action.									
Consul	ted	Consulted - Will be of decision.	onsulted as part of the p	ocess of completing a task.	Their contribution may	inform the approach or			
Deliver		Deliver - Accountable of staff.	for: undertaking particul	ar tasks; following agreed p	olicies and procedures; e	nsuring appropriate training			
Monito	r		e for reviewing whether a caken to ensure task is de	task or action is being carr livered appropriately.	ried out satisfactorily and,	where appropriate,			
D	ecision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal			
G.I	Review and agree the Trust's governing documents and any amendments.	Decide	Consulted	Consulted	Consulted	Consulted			
G.2	Review and agree the Scheme of Delegation for each school and amend terms of reference for the Trust Board or LGB.		Decide	Deliver	Consulted	Consulted			
G.3	Ensure compliance with the Scheme of Delegation.	Decide Monitor Deliver							
G.4	Appoint or remove the Chair of the LGB.		Decide	Consulted	Consulted				

			Gove	ernance			
Decide		Decide - Has primary responsibility for decision making related to the decision or action.					
Consul	ted	decision.		rocess of completing a task.	•	• •	
Deliver		of staff.				ensuring appropriate training	
Monito	r		for reviewing whether a aken to ensure task is de	a task or action is being carr elivered appropriately.	ied out satisfactorily and	, where appropriate,	
D	ecision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal	
G.5	Appoint the Trust Company Secretary.		Decide	Consulted			
G.6	Agree Trust-wide key performance indicators and strategic priorities for the Trust.		Decide	Consulted	Consulted	Consulted	
G.7	Appoint the Clerk to the LGB.				Decide		
G.8	Maintain a register of interest for Members and Trustees.		Decide	Deliver Via the Company Secretary			
G.9	To maintain a register of interest for Local Governors.			Monitor Via the Governance Lead			
G.10	Action legal claims.		Decide	Deliver			
G.II	Dispose of or acquire land		Decide	Deliver	Consulted		

			Gover	rnance		
Decide		Decide - Has primar	y responsibility for decision	making related to the dec	cision or action.	
Consul	ted	Consulted - Will be decision.	consulted as part of the pro	ocess of completing a task	Their contribution may	inform the approach or
Deliver		Deliver - Accountab of staff.	le for: undertaking particula	r tasks; following agreed p	policies and procedures; e	nsuring appropriate training
Monito	r		le for reviewing whether a taken to ensure task is del		ried out satisfactorily and	, where appropriate,
D	ecision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
G.12	Appoint and remove members of the LGB (apart from ex-officio and Foundation Governors).		Decide	Consulted	Consulted	
G.13	Ratify and review all statutory and DGAT policies.		Decide As per the DGAT Policy arrangements and processes guidance.	Consulted	Decide As per the DGAT Policy arrangements and processes guidance.	
G.14	Monitor the implementation of Trust-wide policies and additional policies as set out in the DGAT Policy arrangements and processes guidance.		Monitor As per the DGAT Policy arrangements and processes guidance.	Monitor As per the DGAT Policy arrangements and processes guidance.	Monitor As per the DGAT Policy arrangements and processes guidance.	
G.15	Determine, on an annual basis,		Decide			

			Gover	nance		
Decide		Decide - Has primary	responsibility for decision	making related to the dec	cision or action.	
Consul	ted	Consulted - Will be conducted decision.	onsulted as part of the pro	ocess of completing a task	. Their contribution may i	nform the approach or
Deliver		Deliver - Accountable of staff.	for: undertaking particula	r tasks; following agreed p	oolicies and procedures; e	nsuring appropriate training
Monito	r		for reviewing whether a aken to ensure task is del	task or action is being car ivered appropriately.	ried out satisfactorily and,	where appropriate,
D	ecision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
G.16	those policies which will be developed by the Trust and are mandatory for all Trust schools. Implement and monitor any policy addendum required in the event of extra- ordinary events		Monitor	Deliver	Monitor	
G.17	or circumstances. Evaluate the development needs of Local Governors and implement an appropriate training and development programme.		Monitor	Decide Deliver Monitor	Consulted Decide At school level and in consultation with the Governance Lead	
G.18	To consider requests from		Decide	Consulted Deliver		

			Gover	rnance		
Decide	Decide - Has primary responsibility for decision making related to the decision or action.					
Consult	ed	Consulted - Will be of decision.	onsulted as part of the pro	ocess of completing a task.	Their contribution may i	inform the approach or
Deliver		Deliver - Accountable of staff.	for: undertaking particula	r tasks; following agreed p	olicies and procedures; e	nsuring appropriate training
Monitor	•		for reviewing whether a aken to ensure task is del	task or action is being carr ivered appropriately.	ried out satisfactorily and,	where appropriate,
De	ecision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
	other schools to join the Trust.					
G.19	To consider at school level further delegation of functions to committees or individuals, e.g. link Local Governors.				Decide Deliver	

	School Effectiveness									
Decide - Has primary responsibility for decision making related to the decision or action.										
Const	ulted	Consulted - Will be con decision.	sulted as part of the proce	ss of completing a task. Tl	neir contribution may infor	m the approach or				
Delive	er		r: undertaking particular ta	sks; following agreed police	cies and procedures; ensuri	ng appropriate training of				
Monit	cor	Monitor - Responsible fo	or reviewing whether a task ure task is delivered approp		dout satisfactorily and, whe	ere appropriate, requiring				
[Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal				
SE. I	Determine the Trust Performance Management Policy.		Decide	Consulted						
SE.2	Implement the performance management policy for the Headteacher/Princip al and other staff.		Deliver Monitor Lead the performance management process for the CEO and monitor across the Trust.	Deliver DCEO or CEO to lead the performance management process of the Headteacher/Principal in partnership with the LGB via the Chair of Governors or an appointed governor	Deliver Monitor DCEO or CEO to lead the performance management process of the Headteacher/Principal in partnership with the LGB via the Chair of Governors or an appointed governor Monitor the implementation of the Performance Management Policy at school level.	Deliver Implement the Performance Management Policy for school staff.				
SE.3	Monitor, review and challenge the		Decide	Monitor	Monitor	Deliver				

	School Effectiveness								
Decid	le	Decide - Has primary re	sponsibility for decision ma	king related to the decisio	n or action.				
Cons	ulted	Consulted - Will be con decision.	sulted as part of the proce	ss of completing a task. Th	eir contribution may info	rm the approach or			
Deliv	er	Deliver - Accountable for staff.	r: undertaking particular ta	sks; following agreed polic	ies and procedures; ensur	ring appropriate training of			
Moni	tor		or reviewing whether a tasl ure task is delivered appro		out satisfactorily and, wh	ere appropriate, requiring			
I	Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal			
	performance of groups of pupils Including SEND, pupil premium, EAL.		Monitor For all schools	Via school improvement team	At school level				
SE.4	Ensure the school offers a broad and balanced curriculum, in line with the requirements of the Trust's Funding Agreement.		Monitor For all schools	Monitor Via school improvement team	Monitor At school level	Decide and Monitor			
SE.5	Ensure a curriculum is implemented which is broad and balanced and is designed to promote educational excellence for pupils.			Monitor Consulted	Monitor	Deliver Monitor			
SE6	Review and challenge standards of teaching and pupil progress across the school.		Monitor For all schools	Monitor Via school improvement team	Monitor At school level	Monitor			

			School Ef	fectiveness				
Decid	le	Decide - Has primary responsibility for decision making related to the decision or action.						
Cons	ulted	Consulted - Will be consulted decision.	sulted as part of the pro	cess of completing a task. Th	eir contribution may info	rm the approach or		
Deliv	er	staff.	•	tasks; following agreed polic	·			
Moni	tor	Monitor - Responsible fo action to be taken to ensu			out satisfactorily and, wh	nere appropriate, requiring		
	Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal		
SE.7	Be responsible for standards of teaching and pupil progress and to take remedial action where necessary.			Monitor Via the school improvement team	Monitor	Decide Monitor		
SE.8	Monitor the quality of teaching and learning and ensure appropriate support, challenge and intervention.			Decide Monitor Via the school improvement team	Monitor	Monitor		
SE.9	Implement and monitor a Behaviour Policy.			Monitor Via the school improvement team	Monitor	Decide Deliver		
SE.10	Ensure excellent behaviour for learning.			Monitor Via the school improvement team	Monitor	Decide Deliver Monitor		
SE.11	Discharge duties and ensure provision for all pupils with SEND			Monitor	Monitor			

			School Effe	ectiveness			
Decid	le	Decide - Has primary responsibility for decision making related to the decision or action.					
Cons	ulted	Consulted - Will be condecision.	nsulted as part of the proc	ess of completing a task. Th	eir contribution may info	rm the approach or	
Deliv	er		or: undertaking particular t	asks; following agreed polic	ies and procedures; ensu	ring appropriate training of	
Monit	tor		or reviewing whether a tas sure task is delivered appro	sk or action is being carried opriately.	out satisfactorily and, wh	ere appropriate, requiring	
I	Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal	
	by appointing a "responsible person" and ensuring needs are met.			Via the school improvement team		Decide	
SE.12	Appoint a Local Governor responsible for SEN and inclusion.			Monitor Via the Governance Lead	Decide Deliver		
SE.13	Ensure compliance with the Equality Act 2010 requirements within the school e.g. policy development, recruitment procedures.		Decide Across the Trust	Monitor Deliver	Decide At school level Monitor	Deliver	
SE.14	Adopt and review Home-School agreements.				Decide Monitor	Deliver	
SE.15	Monitor exclusions.		Monitor For all schools	Monitor Via the DCEO	Monitor At school level		
SE.16	Convene a panel to consider any permanent exclusion			Monitor via DCEO	Decide		

	School Effectiveness								
Decide - Has primary responsibility for decision making related to the decision or action.									
Cons	ulted	Consulted - Will be cor decision.	nsulted as part of the proce	ess of completing a task. Th	eir contribution may info	rm the approach or			
Delive	er	Deliver - Accountable for staff.	or: undertaking particular ta	asks; following agreed polic	ies and procedures; ensur	ring appropriate training of			
Monit	tor		or reviewing whether a tasl ure task is delivered appro		out satisfactorily and, wh	ere appropriate, requiring			
	Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal			
	of a pupil or any number of fixed- term exclusions which exceed a total of 15 days per term.			Consulted Via Governance Lead					
SE.17	Monitor the use of Pupil Premium and the impact on learning and standards.			Monitor	Monitor				
SE.18	Appoint a Local Governor responsible for Pupil Premium.			Monitor Via the Governance Lead	Decide Deliver				
SE.19	Consider and approve off-site visits for pupils of more than 24 hrs.			Monitor	Decide	Deliver			
SE.	Ensure high attendance levels for all pupils within the school.		Monitor For all schools	Monitor	Monitor At school level	Deliver Monitor			

	Safeguarding Safeg								
Deci	ide	Decide - Has primary	responsibility for decision n	naking related to the decisio	n or action.				
Con	sulted	Consulted - Will be of decision.	consulted as part of the proc	ess of completing a task. Th	eir contribution may infor	m the approach or			
Deli	ver	Deliver - Accountable staff.	e for: undertaking particular	tasks; following agreed polic	ies and procedures; ensuri	ing appropriate training of			
Mon	itor		e for reviewing whether a ta ensure task is delivered appr	opriately.		ere appropriate, requiring			
	Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal			
S.I	Determine the Trust Safeguarding Policy.		Decide	Deliver					
S.2	Ensure compliance with all safeguarding policy and practice.		Monitor Strategically for all schools	Monitor Via the school improvement team	Monitor Strategically at school level	Deliver Monitor Operationally at school level			
S.3	Appoint a safeguarding Local Governor.			Monitor Via the Governance Lead	Decide Deliver				
S.4	Ensure safer recruitment policy. processes and practice.		Decide Monitor Strategically across the Trust	Deliver Monitor Via the school improvement team	Monitor Strategically at school level	Deliver Monitor Operationally at school level			
S.5	Ensure diversity is respected, including the upholding of the Prevent agenda			Monitor Via the school improvement team	Monitor	Deliver			

	Safeguarding Safeg						
Decide	Decide - Has primary responsibility for decision making related to the decision or action.						
Consulted	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.						
Deliver	Deliver - Accountable staff.	for: undertaking particular	tasks; following agreed polic	cies and procedures; ensur	ing appropriate training of		
Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requality action to be taken to ensure task is delivered appropriately.					ere appropriate, requiring		
Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal		
prohibiting political indoctrination and ensuring the balanced treatment of political issues. S.6 Ensure a compliant single central record is maintained.		Monitor Strategically across the Trust	Monitor Via the school improvement team Consulted	Monitor Strategically at school level	Decide Deliver Monitor Operationally		
			Deliver (Trust single central record)				

			Christiar	Character		
Decid	de	Decide - Has primary	responsibility for decision	making related to the decision	on or action.	
	ulted	decision.		ocess of completing a task. T	•	
Deliv	er	Deliver - Accountable staff.	for: undertaking particula	r tasks; following agreed poli	cies and procedures; ensur	ing appropriate training of
Moni	tor	Monitor - Responsible	for reviewing whether ansure task is delivered app	task or action is being carried propriately.	d out satisfactorily and, who	ere appropriate, requiring
l	Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
CC.I	the Christian character of the school (as monitored by Section 48 inspections Statutory Inspection of Anglican and Methodist Schools (SIAMS).	Decide	Monitor Strategically across the Trust	Monitor Via the school improvement team Deliver	Monitor Strategically at school level	Deliver Monitor Operationally at school level
CC.2	Ensure the provision of collective worship and the provision of RE in line with school's curriculum.		Monitor Strategically across the Trust	Consulted Monitor Via the school improvement team	Monitor Strategically at school level	Deliver Monitor Operationally at school level
CC.3	Develop and implement an individual school vision.				Decide In partnership with the Headteacher and the school community Monitor Strategically at school level	Decide In partnership with the LGB and school community Deliver Monitor

			Christi	an Character		
Decid	le	Decide - Has primary r	esponsibility for decision	on making related to the decision	on or action.	
Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach decision.					m the approach or	
Delive	er	Deliver - Accountable f staff.	for: undertaking particu	ılar tasks; following agreed poli	cies and procedures; ensur	ing appropriate training of
Monit	or	Monitor - Responsible action to be taken to en		a task or action is being carried appropriately.	d out satisfactorily and, who	ere appropriate, requiring
[Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
						Operationally at school level
CC.4	Ensure that all pupils take part in a high quality daily act of collective worship.			Monitor Via the school improvement team	Monitor Strategically at school level	Deliver Monitor Operationally at school level
CC.5 Ensure the Christian values and character of the school is embedded in all practice, including through the provision of high quality RE teaching and learning.				Monitor Via the school improvement team	Monitor Strategically at school level	Deliver Monitor Operationally at school level

			Fin	ance				
Dec	Decide - Has primary responsibility for decision making related to the decision or action.							
Con	sulted	Consulted - Will be of decision.	onsulted as part of the pro	ocess of completing a task. T	heir contribution may info	orm the approach or		
Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate staff.					uring appropriate training of			
Mor	nitor	•	ole for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring ensure task is delivered appropriately.					
	Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal		
F.I	Appoint external auditors for the Trust.	Decide						
F.2	Appoint internal auditors for the Trust.		Decide					
F.3	Prepare annual accounts.			Deliver				
F.4	Determine the Trust Finance Policy and Pay Policy and approve financial schemes of delegation and all relevant Terms of Reference.		Decide					
F.5	Appoint an Accounting Officer.		Decide					
F.6	Determine salaries of staff and pay awards within the school in line with the Trust's pay policy.		Decide	Consulted Deliver Via the Finance Team	Consulted			
F.7	Determine the proportion of the							

	Finance Finance						
Dec	ide	Decide - Has primary	responsibility for decision	n making related to the decisi	on or action.		
Con	sulted	Consulted - Will be of decision.	onsulted as part of the p	rocess of completing a task. T	heir contribution may info	orm the approach or	
Deli	ver	Deliver - Accountable staff.	for: undertaking particul	ar tasks; following agreed pol	icies and procedures; ensu	iring appropriate training of	
Mon	nitor	Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.					
	Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal	
	overall Trust budget to be delegated to individual schools.		Decide				
F.8	Ensure proper financial controls are in place.		Decide	Deliver Monitor Via the Finance Team		Deliver	
F.9	Establish an LGB Finance and Resources Committee (required).			Monitor Via the Governance Lead	Decide Deliver		
F.10	Propose the individual school budget.			Consulted Via Finance Team	Decide		
F.11	To approve the budget each financial year.		Decide				
F.12	Ensure school expenditure is in keeping with the budget and adheres to the Trust Finance Policy			Consulted Monitor Via Finance Team	Monitor Strategically at school level	Deliver	
F.13	Open and oversee the operation of the			Deliver Monitor			

	Finance						
Decide		Decide - Has primary	responsibility for decision	making related to the decisi	on or action.		
Consulted	d	Consulted - Will be condecision.	onsulted as part of the pr	ocess of completing a task. T	heir contribution may info	orm the approach or	
Deliver		Deliver - Accountable staff.	for: undertaking particula	r tasks; following agreed poli	cies and procedures; ensu	uring appropriate training of	
Monitor			for reviewing whether ansure task is delivered app	task or action is being carrie propriately.	d out satisfactorily and, w	here appropriate, requiring	
Decis	sion/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal	
and e mana and a reco admi acco finan F.14 Auth expe of th in lin Finar	pol's bank account ensure financial agement systems accounting ords are inistered in ordance with the acc policy. norise financial enditure outside agreed budget ne with the ncc Policy.			Via Finance Team Decide			
to the delegan ag	rove contracts up ne limits of gation and within greed budget and ne with the Trust's nce Policy.			Monitor Consulted Via Finance Team	Decide		
free those	re provision of school meals to e pupils meeting criteria.				Monitor	Deliver	

	Finance					
Decide	Decide - Has primary responsibility for decision making related to the decision or action.					
Consulted	Consulted - Will be of decision.	consulted as part of the pro	ocess of completing a task. T	heir contribution may info	orm the approach or	
Deliver	Deliver - Accountable staff.	e for: undertaking particular	tasks; following agreed poli	icies and procedures; ensu	iring appropriate training of	
Monitor		e for reviewing whether a t ensure task is delivered app	ask or action is being carrie ropriately.	d out satisfactorily and, wl	here appropriate, requiring	
Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal	
F.17 Set up and approve Local Governor expenses.			Monitor Via Finance Team	Deliver		

	Central Services						
Decid	е	Decide - Has primary responsibility for decision making related to the decision or action.					
Consu	ılted	Consulted - Will be con decision.	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Delive	er	Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training of staff.					
Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where apaction to be taken to ensure task is delivered appropriately.				nere appropriate, requiring			
	Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal	
CS.I Determine the scope of mandatory core services to be delivered by the Trust on behalf of its schools.			Decide	Deliver	Consulted	Consulted	

			Central	Services		
Decid	le	Decide - Has primary res	ponsibility for decision	making related to the decisio	n or action.	
Cons	ulted	Consulted - Will be cons decision.	ulted as part of the pro	cess of completing a task. Th	eir contribution may info	orm the approach or
Deliv	er	Deliver - Accountable for staff.	: undertaking particulai	tasks; following agreed polic	ies and procedures; ensu	iring appropriate training of
Monit	tor	Monitor - Responsible for action to be taken to ensu		ask or action is being carried ropriately.	out satisfactorily and, w	here appropriate, requiring
[Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
CS.2	Determine a Trust-wide procurement policy and set the delegated levels of authority for such contracts.		Decide	Deliver		
CS.3	Approve contracts which constitute related party transactions.			Decide		
CS.4	Enter into contracts up to the limits of Delegation, within an agreed budget and in accordance with the Finance Policy.			Decide Up to delegated limits within the Financial Procedures Policy	Decide Up to limit of LGB delegation	Consulted
CS.5	Identify additional services to be procured on behalf of the school (Traded Services).				Decide	Consulted
CS.6	Ensure centrally procured services			Monitor	Monitor	

	Central Services				
Decide	Decide - Has primary res	Decide - Has primary responsibility for decision making related to the decision or action.			
Consulted	Consulted - Will be consulted decision.	sulted as part of the proce	ess of completing a task. Th	eir contribution may info	rm the approach or
Deliver	Deliver - Accountable for staff.	r: undertaking particular ta	asks; following agreed polic	ies and procedures; ensui	ring appropriate training of
Monitor	Monitor - Responsible fo action to be taken to ensu		k or action is being carried priately.	out satisfactorily and, wh	ere appropriate, requiring
Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal
provide value for money.				Strategically at school level	

	Human Resources						
Decide - Has primary responsibility for decision making related to the decision or action.							
Consu	llted	Consulted - Will be consu decision.	lted as part of the proc	ess of completing a task.	Their contribution may i	nform the approach or	
Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate of staff.					nsuring appropriate training		
Monit	or	Monitor - Responsible for requiring action to be taken			ed out satisfactorily and,	where appropriate,	
	Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal	
HR.I	Define any overarching leadership structures across schools.			Decide	Consulted		
HR.2	Undertake the process to appoint the Headteacher/Principal.			Decide	Consulted		

		CEO sits as part of the selection panel and has the power of veto		
HR.3	Appoint other senior staff (selection panel).	Monitor Consulted for DHT appointments	Decide LGB to support the Headteacher/Principal with recruitment as appropriate and requested.	Decide All local senior leader appointments.
HR.4	Appoint all other staff.	Monitor	Decide LGB to support the Headteacher/Principal with recruitment as appropriate and requested.	Decide All local staff appointments
HR.5	Appoint staff working across multiple schools.	Decide		Consulted
HR.6	Ensure compliance with terms and conditions of employment and staff handbooks.	Decide Monitor		Monitor
HR.7	Oversee effective engagement with unions and professional associations.	Decide In conjunction with HR provider		
HR.8	Determine DGAT 'family' training and development in line with distinctive ethos, aims and vision of the Trust.	Decide	Consulted	Consulted

HR.9	Be accountable for ensuring the training and development of individual school staff.			Decide	
HK.10	Dismiss the Headteacher/Principal.		Decide	Consulted	
HR.11	Dismiss other staff.			Decide A Trust representative will be part of the decision-making panel.	Decide
HR.12	Suspend the Headteacher/Principal.		Decide	Consulted	
HR.13	Suspend other Staff.			Decide Joint decision making with Headteacher/Principal CEO to be informed prior to suspension.	Decide Joint decision making with LGB. CEO to be informed prior to suspension.
HR.14	End suspension (Headteacher/Principal).		Decide Joint decision making with Trustees		
HR.15	End suspension (other Staff).			Decide Joint decision making with Headteacher/Principal	Decide Joint decision making with LGB.
HR.16	Determine dismissal payments/early retirement.	Dec	ide Decide		

		In partnership with the CEO	In partnership with the Trust Board		
HR.17	Monitor and report on the attendance of staff.	Monitor Strategically across the Trust	Monitor Deliver	Monitor Strategically at school level.	Deliver

			Pupil Admiss	sions			
Decid	Decide - Has primary responsibility for decision making related to the decision or action.						
Consu	ılted	Consulted - Will be consu decision.	Ited as part of the proce	ss of completing a task.	Their contribution may inf	orm the approach or	
Delive	r	Deliver - Accountable for: of staff.	undertaking particular ta	sks; following agreed po	licies and procedures; ens	uring appropriate training	
Monit	or	Monitor - Responsible for requiring action to be taken			ed out satisfactorily and, v	vhere appropriate,	
	Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal	
PA.I	Consult with all key stakeholders before determining an Admissions Policy.		Decide		Deliver The LGB will be responsible for consulting on changes and request Directors' written approval.	Consulted	
PA.2	Be accountable for all admission application decisions.				Decide		
PA.3	Make arrangements for determining admissions and hearing admission appeals.				Decide	Deliver	

PA.4	Appeal when				
	appropriate, against				
	LA directions to admit			Decide	Consulted
	pupil(s).				
PA.5	Approve any changes				
	to the Pupil Admission	Decide	Consulted	Consulted	Consulted
	Number.	Decide	Consulted	Consulted	Deliver

Premises and Insurance								
Decid	e	Decide - Has primary responsibility for decision making related to the decision or action.						
Consu	ılted	Consulted - Will be consulted decision.	d as part of the process	of completing a task. The	ir contribution may infor	m the approach or		
Delive	er	Deliver - Accountable for: und staff.	dertaking particular tasks	s; following agreed policie	es and procedures; ensur	ing appropriate training of		
Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily at action to be taken to ensure task is delivered appropriately.				out satisfactorily and, who	ere appropriate, requiring			
	Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal		
Pl.I	Procure buildings insurance and personal liability.			Decide				
P.2	Develop a school buildings strategy or master plan.		Decide	Consulted Deliver	Consulted	Consulted		
P.3	Maintain buildings, including developing			Consulted	Decide Monitor	Deliver		

			Premises and In	surance				
Deci	de	Decide - Has primary responsibility for decision making related to the decision or action.						
Cons	sulted	Consulted - Will be consu	ulted as part of the process	of completing a task. The	eir contribution may infor	m the approach or		
Deliv	ver er	Deliver - Accountable for: staff.	undertaking particular tasks	s; following agreed polici	es and procedures; ensur	ing appropriate training of		
Moni	itor		reviewing whether a task o e task is delivered appropria		out satisfactorily and, whe	ere appropriate, requiring		
	Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal		
	a properly funded maintenance plan.							
P.4	Determine Trust Health and Safety policy.		Decide					
P.5	Ensure that health and safety regulations are followed.		Monitor Strategically across the Trust	Deliver	Monitor Strategically at school level	Deliver		
P.6	Review security of school premises and equipment.		Monitor Strategically across the Trust	Deliver	Monitor Strategically at school level	Consulted Deliver		
P.7	Draw up, agree and monitor an Accessibility Plan for the school.				Decide	Consulted Deliver		
P.8	Determine a Trust Lettings Policy.		Decide	Consulted Deliver				
P.9	Ensure suitable local risk assessments are prepared and				Decide Monitor	Deliver		

	Premises and Insurance							
Decid	e	Decide - Has primary responsibility for decision making related to the decision or action.						
Consu	ılted	Consulted - Will be consulte decision.	d as part of the process o	of completing a task. The	ir contribution may infor	m the approach or		
Delive	Deliver - Accountable for: undertaking particular tasks; following agreed policies and procedures; ensuring appropriate training o staff.					ng appropriate training of		
Monitor		Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.						
D	ecision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal		
	appropriate actions taken.							
P.10	Monitor the accident book and agree appropriate actions.				Monitor	Consulted Deliver		

Administration					
Decide	Decide - Has primary responsibility for decision making related to the decision or action.				
Consulted	Consulted - Will be consulted as part of the process of completing a task. Their contribution may inform the approach or decision.				
Deliver	Deliver - Accountable for of staff.	: undertaking particular ta	asks; following agreed po	licies and procedures; en	suring appropriate training
Monitor	Monitor - Responsible for reviewing whether a task or action is being carried out satisfactorily and, where appropriate, requiring action to be taken to ensure task is delivered appropriately.				
Decision/Action	Members	Trustees	Executive Leadership Team	Local Governing Board	Headteacher/Principal

		Administrat	ion		
A.I	Set the times of school sessions and the dates of school terms and holidays and notify the Trust.			Decide	
A.2	Ensure that school is open for 380 sessions for pupils in an academic year.			Monitor	Deliver
A.3	Ensure that the school website is compliant.		Monitor Monitor across all schools	Monitor	Deliver
A.4	Ensure 'Get information about schools' is up-to date and compliant.		Monitor Monitor across all schools	Monitor	Deliver
A.5	Comply with all data protection legislation and good practice.	Decide	Deliver Monitor	Monitor	Deliver