

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

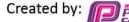
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding Please complete the table below.

Total amount allocated for 2021/22	£26,168
How much (if any) do you intend to carry over from this total fund into 2022/23?	£8,800
Total amount allocated for 2022/23	£19,090
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 27,800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: 27,800	Date Updated:	July 2023]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation	•	Impact	1270
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to participate in regular physical activity. To increase children's physical activity opportunities during	Purchase of sports equipment to fulfil the provision of the PE scheme and equipment for lunchtimes to ensure pupils participate in physical activity.	£4,045	Purchase of sports equipment to facilitate the new sports-based curriculum. Following pupil voice, children are more confident talking about different sports they have been taught.	Play leaders will continue to encourage participation at lunchtimes to ensure all children are participating in regular physical activities.
playtimes.	Maintenance of KS1 and KS2 permanent climbing equipment used to build core strength. Play Leaders to promote physical activity and encourage pupils to take part in playground games and activities.	£3632	Children are more active and participating in a wider range of games at lunchtimes. Staff are encouraging the children to be more active and participate in a range of different activities. Children are able to access the play areas during playtimes.	Play Leaders to continue promoting physical activity at lunchtimes. Sports Leaders to implement different activities to encourage children to be physically active.













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Sports for Champions Olympic champion raising the profile of sport and competition Pupils receive 2 hours of high-quality PE every week and make use of the daily mile.			Continue to engage with parents through the frequent newsletters. Celebrating pupils
PESSPA	Report on school sporting events and showcase PE in the majority of newsletters. Sign post pupils and parents to sporting events outside of school.		PE related information was communicated with parents in the majority of newsletters.	sporting achievements, showcasing our PE and signposting outside clubs. Sports Leaders will use their learnt knowledge and experience to train the new
Promote Leadership in sports through Sport Leaders.	Sports Leaders to be elected at the beginning of the year. Sport Leaders attend various sporting events, help out at events and encourage children to participate in different activities at playtimes.			Sports Leaders.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

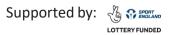
Percentage of total allocation:

14%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
development, CPD and resources to help with the delivery of sports-	gain access to resources that will enhance their performance and progression. It is fully aligned to the National Curriculum and focuses on the development of agility, balance and coordination, healthy competition and cooperative learning.		quality sports equipment to	Implement Get Set 4 PE to the whole-school to continue the progression of skills.
	Staff CPD and Leadership time to enhance the PE provision and attend PE conference. All teaching staff to observe specialist sport coaches to deliver a progression of lessons and skills.	£520 £2,180	coaches. Staff received CPD through observations during the	Send out staff questionnaire to identify confidence with teaching PE and identify further areas to develop.













Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children are provided with the opportunity to engage with new sports and physical activities.	run throughout the academic year. Give pupils the opportunity to engage with a variety of sports. E.g. Dan the Skipping Man, tennis coach.	£2760 £1,020	An increase in after-school clubs. All clubs reached maximum capacity and additional clubs were implemented. All children had the opportunity to attend after-school sporting clubs where they can develop new skills. Additional sporting clubs provided to increase girls' participation. All of the school learnt how to skip and learn new skills. It ensured every child was active and it raised the profile of skipping. Children showcased their skills during a whole-school assembly. High number of pupils purchased skipping ropes. Support active travel to school. Bikeability for Year 5 pupils. Pupils who could not ride a bike were provided with 1:1 sessions to improve their confidence, balance and coordination.	questionnaire to see what other activities the school can offer. Continue to encourage pupils to walk or cycle to school. Identify pupils who do not have bikes and are unable to ride a bike. 1:1 sessions with a member of staff to develop their confidence and coordination before Bikeability deliver their sessions to Year 5 pupils. Trained staff to continue to deliver balanceability to ensure













			Purchase of new helmets and bikes to facilitate balanceability in EYFS. 85% of pupils successful completed balanceability.	
Additional swimming lessons for pupils in Year 6	unable to swim 25m. Identified pupils will be given free swimming lessons to encourage everyone to participate.	lessons £800	74% of the Year 6 pupils are able to swim competently, confidently and proficiently over a distance of at least 25m. The pupils who couldn't swim 25m, have made significant progress and are all	All pupils in Year 6 next year will receive six hours of swimming time. Any pupils who cannot swim 25m will participate in additional swimming lessons to ensure the children are capable and confident in the water.













n in competitive sport			Percentage of total allocation:
			18%
Implementation		Impact	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
events	£1,530	range of the School Games events. We took part in events to target our least active pupils.	Continue to participate in cluster events and attend School Games events. Ensure every child in the school takes part in a sporting event within school or as part of
Membership to participate in School Games events.	£325		our cluster.
Transport for events and staff to accompany children at events.	£1,467		Use secondary minibus where possible to transport the children to events.
For all children to participate in competitive sports, celebrate their participation and achievements. Preparation of the school field for Sports Day and markings for children to take part in competitive sport during PE lessons and in after-school clubs.		Sports Day and were celebrated for	
	Implementation Make sure your actions to achieve are linked to your intentions: Subscription to participate in cluster events Membership to participate in School Games events. Transport for events and staff to accompany children at events. For all children to participate in competitive sports, celebrate their participation and achievements. Preparation of the school field for Sports Day and markings for children to take part in competitive sport during PE lessons and in	Implementation Make sure your actions to achieve are linked to your intentions: Subscription to participate in cluster events Membership to participate in School Games events. Fransport for events and staff to accompany children at events. For all children to participate in competitive sports, celebrate their participation and achievements. Preparation of the school field for Sports Day and markings for children to take part in competitive sport during PE lessons and in	Implementation Make sure your actions to achieve are linked to your intentions: Subscription to participate in cluster events Funding allocated: Funding allocated













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Megan Browning
Date:	26/07/23
Governor:	
Date:	











