

# **Parents Questionnaire Results April 2016**

The questionnaire was given to parents at the two Parents Evenings in March 2016 with 99 questionnaires being completed and returned by parents.

- 20 respondents (20%) Strongly Agreed/Agreed with every question.
- 79 respondents (80%) Disagreeing, Strongly Disagreeing or indicating that they Did Not Known/Neither Agreed or Disagreed.
- 6 respondents only completed the first page of the questionnaire (i.e. up to question 12). This has been factored into the % results below.

The results of this questionnaire are shown below:

90% and above Agree/Strongly Agree

80% - 89% Agree/Strongly Agree

50% -79% Agree/Strongly Agree

Less than 50% Agree/Strongly Agree

|   | % Strongly<br>Agree/<br>Agree | % Don't<br>Know/<br>Undecided | % Strongly Disagree/ Disagree |
|---|-------------------------------|-------------------------------|-------------------------------|
| About your child  |                               |                               |                               |
| My child enjoys being at this school  | 96%                           | 3%                            | 1%                            |
| I think my child is making good progress                                    | 95%                           | 4%                            | 1%                            |
| The quality of teaching is good   | 97%                           | 2%                            | 1%                            |
| I am satisfied with my child's curriculum                                   | 91%                           | 6%                            | 3%                            |
| My child is treated fairly by staff   | 93%                           | 6%                            | 1%                            |
| My child is encouraged to become independent                                | 95%                           | 4%                            | 1%                            |
| My child is encouraged to do his/her best                                   | 96%                           | 2%                            | 2%                            |
| My child feels safe at school   | 94%                           | 5%                            | 1%                            |
| Ethos and Attitudes   |                               |                               |                               |
| The Christian ethos at St Marys is important to me                          | 61%                           | 22%                           | 17%                           |
| The school promotes positive values and attitudes                           | 96%                           | 4%                            | 0%                            |
| The children are well behaved in school                                     | 94%                           | 6%                            | 0%                            |
| The school deals with poor behaviour effectively                            | 74%                           | 23%                           | 3%                            |
| Communications  |                               |                               |                               |
| I am kept well informed of my child's progress                              | 82%                           | 12%                           | 6%                            |
| I am satisfied with the opportunities I have to discuss my child's progress | 87%                           | 11%                           | 2%                            |
| I am comfortable approaching the school with questions or                   |                               |                               |                               |
| concerns  | 88%                           | 9%                            | 3%                            |
| The school listens to the views of parents                                  | 74%                           | 23%                           | 3%                            |
| I am happy with the overall communication between school and home.          | 78%                           | 15%                           | 6%                            |



| School Leadership  |     |     |     |
|--|-----|-----|-----|
| The school has an effective governing body                     | 75% | 24% | 1%  |
| The school is well led by the Headteacher and Senior Staff     | 90% | 10% | 0%  |
| I understand the role of the school governors                  | 76% | 17% | 6%  |
| School Provision   |     |     |     |
| I felt well supported when my child joined St Marys            | 89% | 8%  | 3%  |
| I felt well supported when my child moved classes              | 73% | 24% | 3%  |
| I am happy with the amount of homework my child receives       | 75% | 15% | 10% |
| I am happy with the quality of homework my child receives      | 78% | 11% | 11% |
| The school is good at providing extra learning support when    |     |     |     |
| required.  | 65% | 34% | 1%  |
| I am happy with the number and quality of school trips         | 92% | 6%  | 1%  |
| I am happy with the school lunch provision                     | 76% | 18% | 5%  |
| I am happy with the internal condition of the school buildings | 97% | 3%  | 0%  |
| I am happy with the external provision of the school           | 95% | 5%  | 0%  |
| The school makes good use of its school grounds                | 91% | 8%  | 1%  |
| St Mary's Overall  |     |     |     |
| St Mary's is a welcoming school                                | 97% | 2%  | 1%  |
| St Mary's is a happy school                                    | 99% | 0%  | 1%  |
| The school encourages parents to be involved in school life    | 95% | 5%  | 0%  |
| St Mary's is highly thought of in local community              | 91% | 8%  | 1%  |
| I would recommend this school to others                        | 95% | 5%  | 0%  |
| St Mary's is active in local community events                  | 90% | 8%  | 2%  |



# What the parents said about What we do well..

# <u>About your child</u>

Some of my son's teachers really put themselves out to help my son who is dyslexic. I am a very happy parent with 3 happy children within the school. Thank you. Treats each child individually despite constraints of the national curriculum.

Settle children in very well.

Make child happy.

Make the children comfortable to learn.

Providing extra support when our children need it.

Good integration of new children.

Happy children.

My child is very settled and happy. He feels secure and safe here. Thank you My child is very happy of everything she does at school and she is making big progress in learning as well.

Both my children were happy here from reception to Yr6. 2008 to present, so mental well-being of children is looked after well

Produce well rounded positive children – lovely environment which is safe St Mary's has been amazing for all 3 of my children. The staff are fantastic at encouraging the children. I am astounded at how far all the children have come. Thank you! Pushing to do well.

Supporting the pupil on all levels

St Mary's is a great school. The kids are supported and nurtured. My children are much more confident.

## Ethos and Attitudes

Great values.
Caríng.
Good ethos.
Fríendly and supportíve

# School Leadership

Teaching – from the Headteacher down there are so many examples of natural talent/leadership in the staff.

Listen to concerns

Really impressed with the improvements since Mrs Woolley joined.

### Communications

Good communication.

General communication with parents is good.

Communications, welcoming for parents to get support, helpful happy environment for children. Involving parents.

#### <u>School Provision</u>

Keeping the children safe and encouraging them to achieve their best.



Curriculum is very varied and topics are enjoyable. Extremely happy with Mrs May. The quality of teaching, communication, support when needed, learning activities.

varied topics that are well planned and engaging. Great team work in year group teams.

Good extracurrícular activities (ie. discos)

Approach to learning.

Extracurricular trips and activities.

High standard of teaching.

Lots of choice with afterschool clubs.

Spelling.

Keeping learning fun. Trips and extending learning (themes), extra-curricular & things like disco's and films. Valuing non-academic traits.

Pushing children to maximise abilities not restricting to age groups eg Read Write Inc. The friendly attitudes of the teachers, the depth they go into when studying topics.

Great exterior facilities - love Forest School.

Good school dinners.

Welcoming, good teaching in Reception.

Great teaching, exciting learning opportunities eg Science week. My child is full of enthusiasm for school.

## St Mary's Overall

Everything, my children have achieved so much from this school.

Most things - my child likes coming to school.

Very welcoming school - this school is awesome.

All my children have enjoyed St Marys and we have never had any problems - continue what you are doing.

Helpful, polite staff.

The staff are really doing well - keep up what you have started.

Local community links and activities.

Good community.

School community.

Great improvements over the past couple of years.

Having the crossing patrol out at school start time and home time – general supervision It has all requirements that any parent should wish for their child at a primary school, an "all rounder" Continually improving.

You are amazing at supporting parents and children. You support them to grow and learn in all areas not just academically.

Very inclusive school, caring, fun learning environment, good communication, both my children love the school.



# What the parents said about What we could improve upon...

# About your child

To be more understanding on a child's sickness absence.

My daughter Yr5 says the school is perfect!

#### Ethos and Attitudes

School needs to have less of a religious bias. Less indoctrination of Christianity into children

#### Communications

Communication is good, but could also be improved.

Communication of club cancellations.

More notice/reminders for dress up days.

Communication isn't always great when food is brought in and our sons allergies.

More mindful of working parents.

More notice on things and opportunities for us to help out with notice (and notice if help is then not required).

Communication could be improved – between school and home. It is very easy for working mums to forget to read the newsletters weekly. Yet this is sometimes the only place where important info is given.

Communication of homework – Mathletics/spellings – how they work. We are a new family and felt like we had to work it out for ourselves (ask parents).

Communication between home and school could be improved, it largely works but sometimes little things slip through especially if we can't attend a meeting

Communications with what is current.

Better communication with home.

More communication on trips earlier and detail for parents on what homework requirements are as sometimes a sheet comes home with no explanation.

Communication!!

Better communication.

Information on my child's targets could be communicated prior to parents evening? More frequently

## School Leadership

## School Provision

Províde more after school activities for the children i.e. gardening/equestrian – especially relevant for the area we live in.

Handwriting – it would be nice if the children were taught to write with a pen in a different style.

School dinners.

Sport.

My 3 children are not happy with school dinners. I would like to see if we can award them for eating – stickers.

Make the path bigger by the school pickup point on the field. (KS1)

KSI homework.

Mathletics are good but still needs a bit more attention (but I guess it's more up to app creators than school) my child likes it very much but its making troubles to get new activities when she finished.

A 3D printer (£250 on Amazon) ©



After school activities being more inclusive. Often sports options, children that are not drawn to sport miss the opportunity to extend school involvement eg garden club used to be KS2, now children in KS2 its only offered to KS1.

Timings of starting school/waiting in playground seems to vary and when wet children should not wait outside at all.

Have another parents evening in the year. Somewhere to tie your dog up outside.

Areas for waiting for children before and after school.

The waiting of Yr1 parents on the pathway to reception playground, nightmare trying to get through and not lose anyone!

Wish children had time to finish work/projects.

## St Mary's Overall

Hold parents evenings in classrooms again. It is very distracting for KS2 parents and teachers. Could do more in community.

Please cut back the hedge at entrance. Visibility round the corner is very poor – an accident waiting to happen.

It's to a high level, so none that come to mind.

Ensure fundraising activities are balanced between cake selling AND physical activity. Be more effective with dealing with issues surrounding statemented pupils and the effects their behaviour has on others.