## Maths

### Number

- Place Value: understanding, comparing and ordering 4 digit numbers
- Written and Mental methods for all four operations  $(+ - \times \text{ and } \div)$

#### Measurement

• Length and Perimeter

Mental strategies are taught and practised regularly and children have opportunities for problem solving throughout Maths.

# Religious Education

Creation/Fall

What do Christians learn from the Creation Story?

Exploring and understanding what the story of Adam and Eve might show about human nature and how to act

#### Art

Exploring papyrus before making our own. Creating a picture using papyrus in the style of

### French

Egyptian art.

- -Revising numbers to 20
- -Greetings
- -Learning numbers to 30
- -Parts of the Body



Secrets of A Sun King by Emma Carroll

**Poetry** - Writing an acrostic poem with an Egyptian theme

#### Fiction

Egyptian Cinderella by Shirley Climo will inspire various writing opportunities including diary writing and exploring and creating characters and settings.

#### Non-fiction

Writing instructions for the mummification process, research and report writing relevant to our topic.

**SPAG** to include revising word classes, writing sentences that give three actions, co-ordinating and subordinating conjunctions and the correct use of commas.

Years 3 and 4 Terms 1-2 2018 - 19

## Music

Learning about:

Pitch through singing Structure - changing dynamics by adding layers of sound.

# **PSHF**

Being Me in My World



## Computing

Focus - Coding Skills, including debugging Using an algorithm when making a simulation

## P.E

Invasion games football

## History

Knowing and understanding the nature of ancient civilizations

Children will be discovering how we can find out about the past.

Other learning opportunities will include:

- Egyptian beliefs
- Why the Egyptian civilisation grew up around the Nile
- The mummification process

WOW Day - 16th Nov - A Day in the Life of an Ancient Egyptian - Dress as an Ancient Egyptian.

Visiting the Ashmolean Museum - 28th Nov

# Geography

Using maps, atlases, globes and digital/computer mapping to locate Egypt in the modern world

Exploring the journey of rivers including the River Nile.



## Science

## Term 1 - Exploring Light and Shadow

### Investigating:

- What is a shadow?
- How do you think shadows are formed?
- Do all objects create shadows?
- Is it possible to make shadows bigger? Or change their shape? How?

Term 2 - Changes of State



Net and Wall skills

