

## Maths

- place value and ordering
- written and mental methods for all four operations
- division with remainders (year 3)
- short division (year 4)
- finding fractions of amounts
- exploring time and money

Children continue to work on their **Maths**

### **Passport.**

**Problem Solving and Reasoning** throughout Maths



## English

**Fiction - UG Boy Genius of the Stone Age** by Raymond Briggs will provide various writing opportunities including letter and story writing  
- **The Iron Man** by Ted Hughes

**Non-fiction - Text - Pebble in my Pocket** by Meredith Hooper... exploring an information text in depth

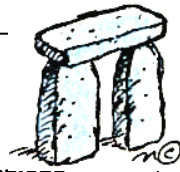
**Instructions** linked to the topic  
Weekly spellings from the National Curriculum



## History

**Knowing and understanding the nature of ancient civilizations**

- Understanding what is meant by the term 'prehistoric'
- Investigating reasons why people came to settle in Britain
- Learning about changes in Britain from the Stone Age to the Iron Age
- Visiting **Avebury** the world's largest prehistoric stone circle (10<sup>th</sup> Oct)



## Religious Education

### **People of God**

- Exploring stories and encounters from the Bible which name and describe the attributes of God and help believers to understand God's relationship with people
- Making links between the story of Noah and the idea of covenant along with how we live in school and the wider world



# ROCK 'N' ROLL

Years  
3 and 4  
Terms 1-2  
2017-18

## Music



Based around Let your Spirit Fly, an R'n'B song for children.

Focus: Building on knowledge and understanding of music through listening, appraising and performing

## Computing



- Internet research and communication for our topic
- Covering internet safety

## Science

**Investigating rocks and soils, linking with the local area**



- Recognising that different sorts of rocks have different characteristics
- Discovering what soils are made from and investigating the different parts
- Finding out how fossils are formed when things that have lived are trapped within rock

## Art

Learning about **Paleolithic Cave Painting** before creating our own  
Comparing and contrasting the colours obtained naturally with the man-made pigments available today.  
Exploring how a caveman might "lighten" the colours they were using.



## PSHE

### **Starting a new year**

Establishing rules for our class  
Relationships - Friends and Family



## French

- Learning / Revising numbers
- Greetings
- Classroom instructions

## P.E



- Y3** – Swimming (from 28<sup>th</sup> Sep)
- Y4** – Netball and Football
- Y3 and 4** – Net and Wall games

