

Maths

Emphasis on

- place value, comparing and ordering numbers
- written and mental methods for all four operations
- visualising and constructing 2D and 3D shapes(Y3)
- investigating properties of shape (Y4)

Children continue to work on their **Maths Passport. Problem Solving** throughout Maths



English

Poetry - Writing a shape poem about the Pyramids

Fiction

Egyptian Cinderella by Shirley Climo will inspire various writing opportunities including diary writing.

Non-fiction

Writing instructions for the mummification process, research and report writing relevant to our topic.

SPAG to include **imperative verbs**
the correct use of **colons, italics**
and **ellipses**



History

Knowing and understanding the nature of ancient civilizations

Children will be discovering how we can find out about the past.

Other learning opportunities will include:

- Egyptian beliefs
- Why the Egyptian civilisation grew up around the Nile
- The mummification process

At Bristol City Museum we will Meet Pharaoh's People.



Religious Education



Where, how and why do Christians worship?

Learning about the meaning and main features, rituals, symbols and sounds that may be used in Christian worship to express beliefs and feelings

Exploring the similarities and differences in the way believers worship within and between different Christian denominations

Pharaoh Nuff



Years 3 and 4 Terms 1-2 2016 - 17

Geography

Using maps, atlases, globes and digital/computer mapping to locate Egypt in the modern world

Exploring the journey of rivers including the River Nile.



Art

Working with clay to design and make a sarcophagus



Music

Learning about:
Pitch through singing
Structure by changing dynamics by adding layers of sound.



Computing

Focus on Skills to present our work including power point presentations
Internet safety awareness

Science

Exploring Light and Shadow

Learning about light sources
Investigating:

- What is a shadow?
- How do you think shadows are formed?
- Do all objects create shadows?
- Is it possible to make shadows bigger? Or change their shape? How?



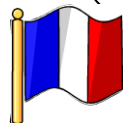
PSHE

Starting a new year
Citizenship and British Values



French

Beginning with the learning / revision of greetings
Talking about the weather



P.E

Y3 - Swimming
(from 27th Sep)
All - Tennis, Football,
Rugby and Gymnastics



